

Link from GPISD Website: Teachers / Eduphoria
Direct weblink: eduphoria.galenaparkisd.com



[Aware Data Analysis - Principal](#)



Table of Contents

<u>Topic</u>	<u>Page</u>
I. Quick Views.....	2
II. Creating A View.....	3
III. Advanced Analysis	4
IV. Summary Results	5
V. Saving a View.....	5
VI. Editing Additional Test without starting over	6
VII. Sharing a View	6
VIII. Managing Your Views	7
IX. Viewing Individual Student Data	8
X. District Assessment Summary Report	8
XI. Graphing Data	9
XII. Monitor Groups	10
XIII. Monitor List	12
XIX. Curriculum Views	13

Note: Do not use the back, forward or refresh options on your browser.

Use the **back, forward and refresh** buttons  that are available in Eduphoria Aware:

★ I. QUICK VIEWS

- View all benchmark and TAKS tests given on your campus
- Change report/views quickly

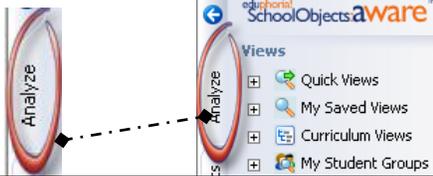
View tests/Change Views

Step #1: Logon to Eduphoria



Step #2: Click the aware icon

Step #3: Click the Analyze tab

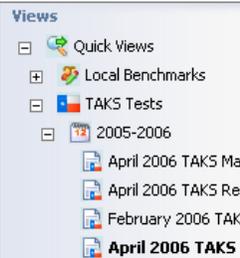


Step #4: Click on the plus sign to expand the Quick Views options

Expand TAKS test or Benchmark Test



Step #5: Click on any of the tests that are assigned to your campus.



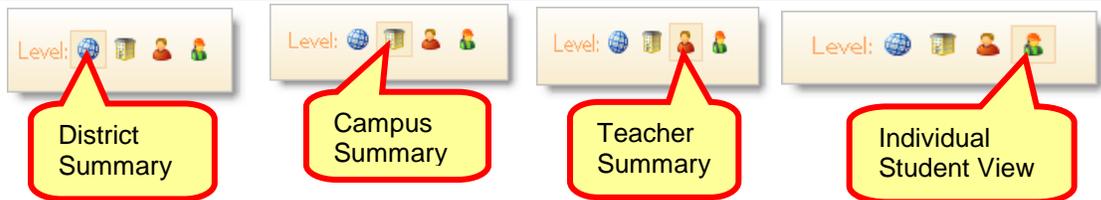
Step #6: Click on the drop down box to choose a "canned" report view. The view will be applied to the test you have selected.

**you can Edit any report (advanced data analysis) by clicking on the "Edit" button.



Step #7: Views

Toggle between the views!



You can also double click on a cell item to drill down to the next level. Double click on an individual student name to drill down to the individual student records. Use the arrows in Eduphoria to navigate to the previous screen.

To return to the previous screen from the student screen, use the arrow found on upper right of the screen

Step #8: Sorting

To sort a column, click on the column name.

Met Expectations		Commended Performance		
Yes	No	Yes	No	?
82.35%	17.65%	29.41%	70.59%	0%
82.35%	17.65%	29.41%	70.59%	0%
75%	25%	29.17%	70.83%	0%

**To sort within a sort, click on the first column heading to sort, and then click on the second column heading.

Step #9: Printing

Click the print icon and choose 'Export to Excel' to open your results in Excel for further manipulation or to print.





II. Creating a View - from scratch

Step #1: Click 'Create a New Data View'

Step #2: Click 'Next'

Step #3: Choose the Test Type and Grade Level

**If you are looking for a TAKS test, you can filter by year, grade level, and subject.

**If you are looking for a benchmark test, you can filter by Grade Level.

Step #4: Choose the test (or tests) from the list

Step #5: Click 'Next'

Step #6: Choose 'District Averages'



District Averages

How do you want to view the Results?

Here, you can change the way the results will be displayed. These options can be changed while

- Individual Student Results**
Students individual scores and responses will be displayed with this option. Student results can be grouped or filtered to show only certain students.
- View Summarized Results**
- District Averages**
Results will be displayed summarized and averaged for the entire district. If additional information is summarized, results will be broken out into those categories as well.
- Campus Averages**
Campus averages will be displayed with this option. If additional information is summarized, results will be broken out into those categories as well.
- Teacher Averages**
With this option student results will be shown by their advisor. This may not be the teacher that actually taught this student. If additional information is summarized, results will be broken out into those categories as well.

Step #7: Benchmark Test: Choose 'Where Students were Administered Test'
TAKS Test: Choose 'Where they are Now'



Where Students are Now



Where Students were Administered Test

Step #8: Choose a canned report:
(explanations below)
Step #9: Click 'Next'

Select Columns to View



Student Scores

- Raw score
- Percentile score



TAKS Objectives

- Objectives - % correct
- Raw score
- Percentile score



TEKS Student Expectations

- SE - % correct
- Raw score
- Percentile score



Student Responses/Item Analysis

Shows number and percentage correct/incorrect for each question/objective/SE

Step #10: Three ways to summarize are listed. If you would like to summarize by Ethnicity, Gender, or Special Education, choose one or all criteria.

If you would like to summarize using different criteria, do not select anything on this screen. Summarize in a later step!

Step #11: Click 'Next'

Step #12: IF you would like to add more criteria to the "canned" report you chose, click 'Edit my view'.

Otherwise, click '**View My Report**'

You're Done!

Your report is ready to view. You can click the 'View My Report' box below.

Edit my view before viewing results.

Cancel

< Back

View My Report



III. ADVANCED ANALYSIS

Step #1: With your new report visible on the screen, select Edit 

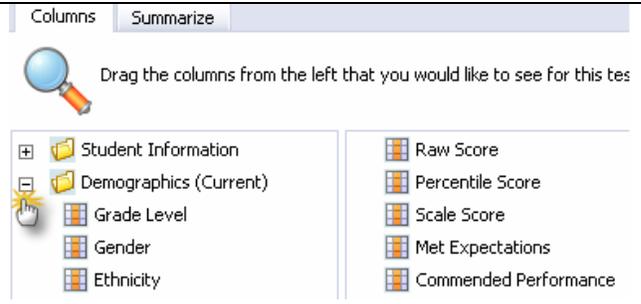
Step #2: Explanation:

- Tables tab – allows you to change or add tests to view, and summarize multiple tests you are viewing
- Columns tab – allows you to select “columns” that will be listed in your report
- Summarize tab – allows you to select by categories what information you want summarized.



Step #3:

From one of the subcategories (Student Information, Demographics, Administration Information, Scores, Objectives, SEs, and Responses), click the + sign in order to see possible column headings.

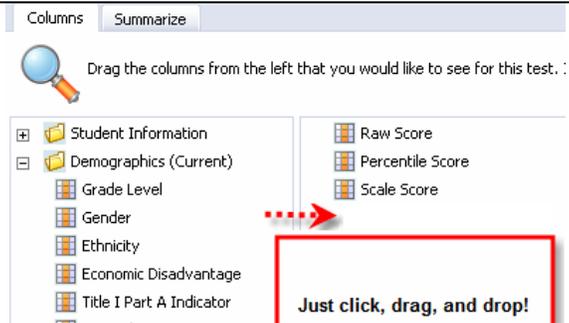


Step #4:

Determine what information you want to include on your report. Remember: those will be your column headings and the information requested will be displayed below the column heading in table format.

Step #5: Click the desired column headings from the list on the left and drag them over to the right.

******If you want to remove any column headings from the right, just drag them back over to the left.



Step #6:

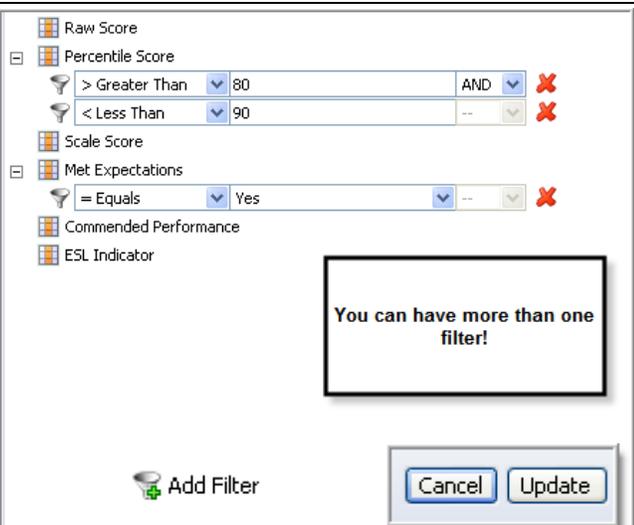
To filter on a category:

- Click the category name
- Click the 'Add Filter' icon
- Choose filtering criteria
- To Delete Filter – click the **red X**

******You can also filter on demographic data by pulling over a category from the Demographics folder.

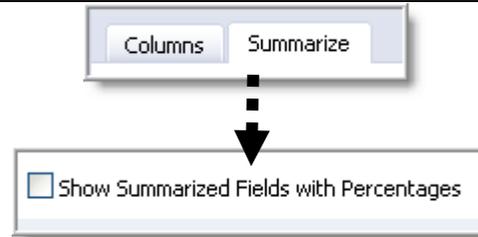
Step #7: Click 'Update'

******* To see summarized information, drag a column onto another column to see a subgroup within a subpopulation. Determine what information you would like to see summarized. (for example, gender within ethnicity)



Viewing summarized fields as numbers instead of percentages (example: changing Met Expectations from a percentage to a number)

- Go through the steps to view a report
 - Click the 'Edit' button
 - Click the Summarize tab
 - Take the checkmark out of 'Show Summarized Fields with Percentages'
- Click 'Update'



6th Science Sem. 1 Benchmark						
	Total Students	Raw Score	Percentile Score	Met Expectations		
				Yes	No	
Palke, Tracy	134	54.82	78.33%	80.6%	19.4%	
Smith, Jeffrey	100	51.43	73.46%	57%	43%	
Watson, Cameron	50	48.78	69.72%	56%	44%	

BEFORE taking checkmark out....

	Total Students	Raw Score	Percentile Score	Met Expectations	
				Yes	No
Palke, Tracy	134	54.82	78.33%	108	26
Smith, Jeffrey	100	51.43	73.46%	57	43
Watson, Cameron	50	48.78	69.72%	28	22

AFTER taking checkmark out....



IV. Summarizing results on tests (example: if you want to see summarized results for more than one test)

- Go through the steps to view a report
- Click the 'Edit' button
- On the Tables tab, make sure you are viewing more than one test...
- Click 'Summarize Selected Tests' and drag it to the right
- Click Update

Summarized results:

	April 2006 6th Grade Math Practice TAKS				Math Pre-Ap 6th Grade Mid-Semester 1 Benchmark Key				Summarized Results					
	Total Students	Raw Score	Percentile Score	Met Expectations		Total Students	Raw Score	Percentile Score	Met Expectations		Raw Score	Percentile Score	Met Expectations	
				Yes	No				Yes	No			Yes	No
Research	299	31.37	68.23%	55.52%	44.48%	48	24.52	81.73%	87.5%	12.5%	30.43	70.10%	59.94%	40.06%
Asian/Pacific Islander	35	37.69	82%	88.57%	11.43%	10	26.50	88.40%	90%	10%	35.20	83.42%	88.89%	11.11%



V. SAVING A VIEW

Once you get a report the way you want it using "Advanced Analysis", you can "save the view", share it, and apply that view to any test!

Step #1: Once you have a report the way you want it, enter a name for the view.

Step #2: Click Save

Step #3: Click OK to this message



Student Name	Local ID	Raw !
Conway, Kathryn	005718	
Fernandes, Devin	029420	
Pace, Paul	005045	

Step #4: Click on the + next to 'My Views' to see your saved views. You can click anytime on this view to bring up what you saved.

**You can also delete views by clicking the red X.



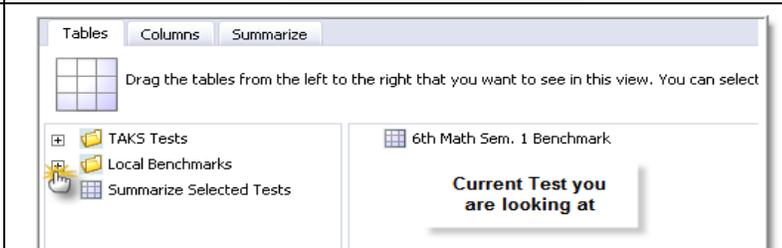
★ VI. Edit Additional Test without starting over

- Click the Edit button

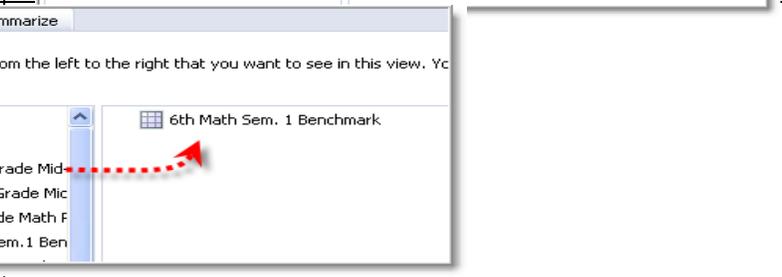


**On the Tables tab, you will see the current test you are looking at on the right

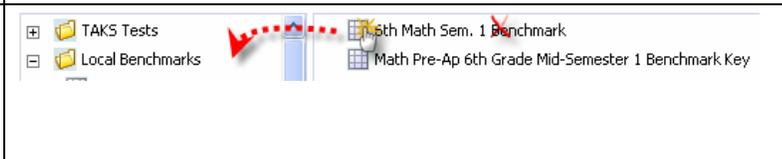
- To choose a different test: Click on the + sign next to 'Local Benchmarks'



- Click on the new test
- Drag and drop it to the right



- Make sure you remove the old test if you do not want it to display by clicking on the test and dragging it over to the white space on the left.
- Click Update



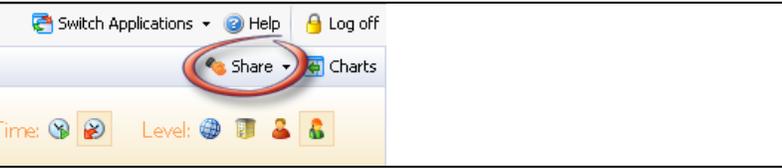
★ VII. SHARING A VIEW

Once you save a view, you can share it with the other administrators or teachers on your campus!

Step #1: Click on the view you saved.



Step #2: Click the Share icon at the right side of the screen.

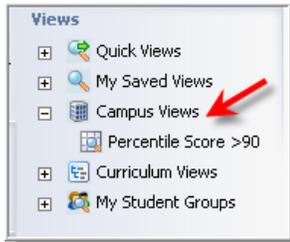


Step #3: Choose how you want to share the view.

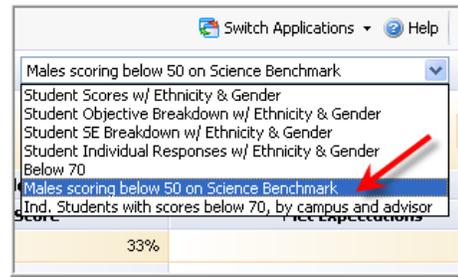


Sharing options:

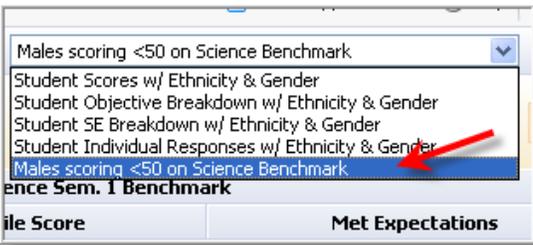
My Campus – allows other administrators on your campus to be able to see this view in the ‘My Campus Views’.



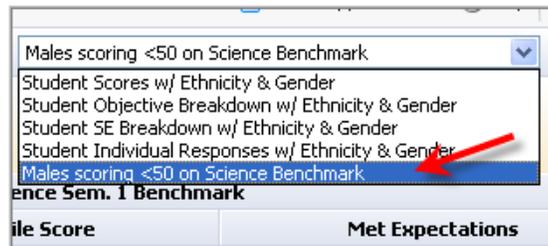
Add to My Quick Views – allows you only to be able to see this view in the QuickView drop-down list and apply the view (criteria) to other tests. Other administrators will not see this view in their drop down list.



Add to My Campus' Teachers' Views – allows teachers at my campus to be able to see this view in their drop-down list of canned reports and apply the view (criteria) to other tests.



Add to Teachers' Views – allows all teachers in the district to be able to see this view in their drop-down list of canned reports and apply the view (criteria) to other tests.



VIII. MANAGING YOUR VIEWS **Modify or delete your saved/shared views

- Click on ‘Manage My Views’ (bottom left corner of screen)



To Delete a View:

- Click on the view
- Click the ‘Delete’ button



To Edit a View:

- Click on the view
- Click the ‘Edit’ button

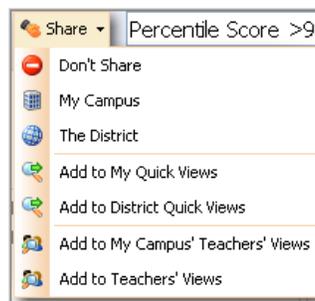


To change the way the view is shared:

- Click Share
- Choose different sharing option

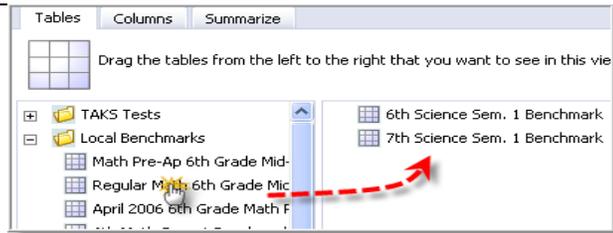
To stop sharing a view:

- Click Share
- Choose ‘Don’t Share’
- The view will be added back to your ‘Saved Views’



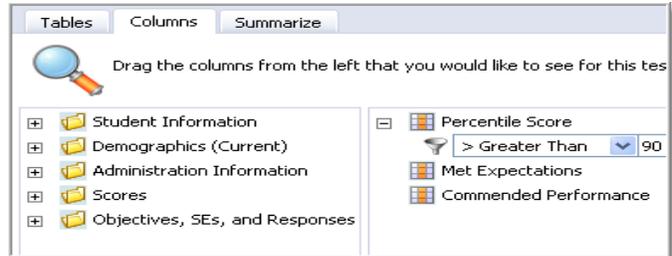
To add multiple tests to your view:

- On the Tables tab, choose other tests
- Drag and drop the test(s) on the right window



To change the columns, filter, or other information on the view:

- Click the Columns tab
- Make any changes

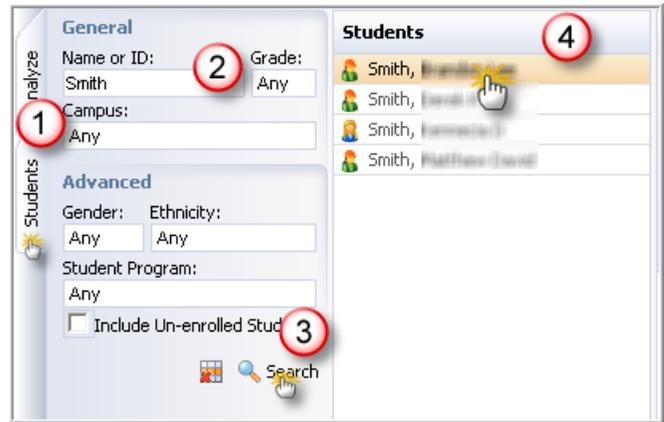


IX. VIEWING INDIVIDUAL STUDENT DATA ** Two ways to do this

Option #1:

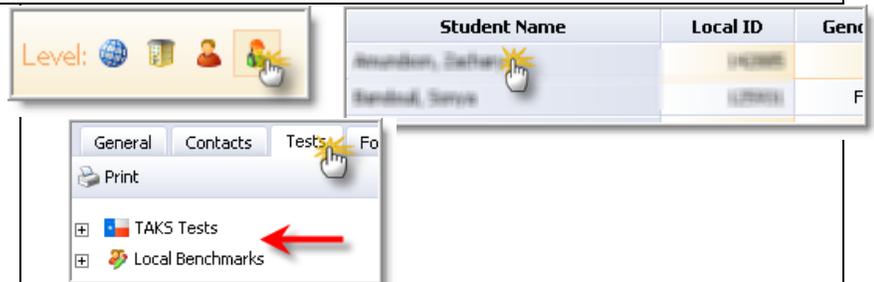
- Click on the Students tab
 - Search on any of the following:
 - student's name, ID#, grade level, campus, gender, ethnicity, student program
 - Click 'Search'
 - Click on the Student's name
- Click on the 'Tests' tab to view test data

**if you select a campus, you can further search on a course or teacher name!



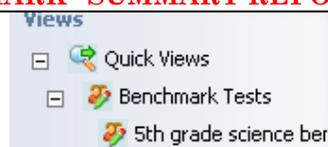
Option #2:

- Go through the steps to view a report.
- Click on Individual Students View
- Double click on the student's name
- Click on the 'Tests' tab to view test data

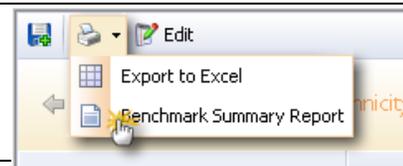


X. DISTRICT ASSESSMENT "BENCHMARK" SUMMARY REPORT

- Click on any of the Benchmark Tests in the Quick Views drop down.



- Click the print icon
- Choose 'Benchmark Summary Report'



- Click Open



- Benchmark Summary Report lists data for the district as well as your campus.

Benchmark Administration Summary

Title: Kindergarten Math 2nd Nine Weeks TEKS Check

Campuses: Acker, Anderson, Ashley, Bledsoe, Boals, Borchardt, Bright, Christie, Corbell, Curtsinger, Fisher, Gunstream, Isbell, Ogle, Pink, Riddle, Rogers, Sem, Shawnee, Smith, Sparks, Spears, Taylor

Passing Percentage: 70%

Number of Questions: 20

Administration Dates: 11/29/2006 - 12/20/2006

District Summary Results

Total Number of Students: 932

Total Benchmark Percentage: 90.89%

Percentage Meeting Expectation: 93.3%

District Ethnicity Results

Ethnicity	Student Count	Met Expectations	Percentile Score
Asian/Pacific Islander	109	91.7%	91.24%
Black	07	00.0%	00.00%



XI. GRAPHING DATA

Graphing works on district, campus, and teacher view only

Step #1: Create a report

Step #2: Make sure you are on district, campus, or teacher summary view

Step #3: Click on the Charts icon



Step #4: Click within the column and “category” you would like to chart. In the example below, I clicked in the Percentile Score column and within the Ethnicity category.

	5th grade science benchmark # 1			
	Total Students	Raw Score	Percentile Score	
District	1911	24	79.99	
Asian/Pacific Islander	186	24.84	82.83	
White Not Hispanic	1236	24.37	81.23	
Black	220	22.38	74.61	
Hispanic	258	22.94	76.46	
American Indian/Alaskan Native	11	25.09	83.55	
Male	952	24.19	80.65	
Female	959	23.80	79.34	

- To print the graph, choose **View Large**

Chart Viewer



- Title the chart by typing in the text.
- Click the Print icon.



5th Grade Science Benchmark #1
District Percentile Score broken down by Ethnicity

- To close the chart viewer, click the right arrow.

Chart Viewer





XII. MONITOR GROUPS

A monitor group allows you to create a group of students for **teachers to view**.

****Two ways to do this**

Creating Monitor Groups Option #1

- Create a report or click on a test in Quick Views.
- Click on the 'Individual Students' view



- Filter for students that you would like to be placed on a monitor list.
- Click the 'Add to List' icon



- Click 'Next' on this screen

Add Students to an Administrative Monitor Group



Administrative Monitor Groups allow you to add a group of students to a monitor group. For instance you can add students who need tutoring to a monitor group. Administrators on the campus will be able to see all students in the group.

- Choose to either Create a new group or Add to an existing group.
- Click 'Next'

New or existing group?

You can add these students to an existing group or create a new one.

- Create a new group.
- Add to an existing group.

- Enter a name (description is optional) for the monitor group.
- Click 'Next'

What do you want to call this list?

Select a name for this list. The name should be distinctive so it's easily recognized

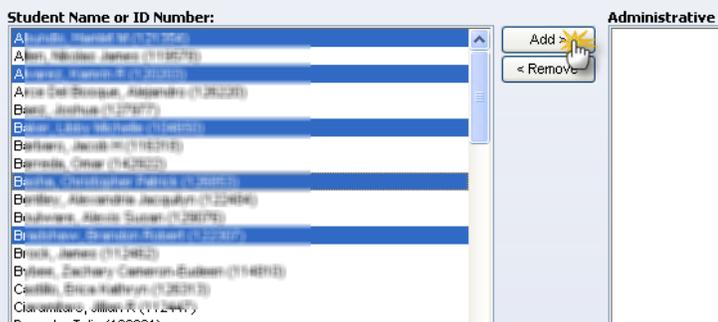
Monitor list name:

Scores below 50 on Science Benchmark

- Choose individual students by clicking on the student's names and clicking the 'Add' button.
- Choose multiple students by holding down the shift or control keys and clicking the 'Add' button.
- Click 'Next'

Add students

Here you can add individual students to the monitor group. To add individual students, just search for a student by name or ID number. To add multiple students, just search for a student by name or ID number and hold down the shift or control key to select multiple students.



- Click 'Finish'

****Only teachers who have these students in their class rosters will be able to view the monitor group. They will see the list on the Analyze tab.**

Creating Monitor Groups Option #2

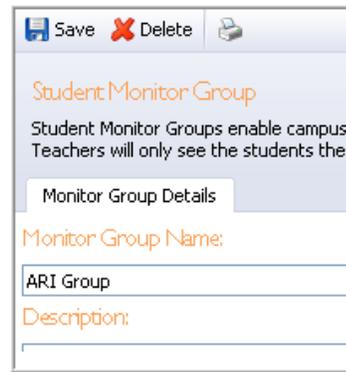
- On the Students tab, click on 'Manage Monitor Groups' (bottom left corner of screen)



- Click on 'New Monitor Group'



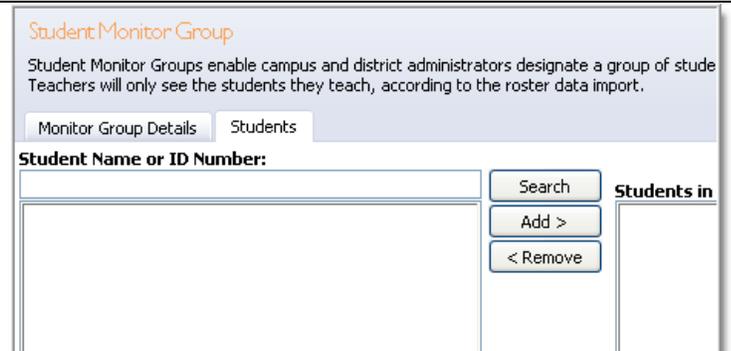
- Enter name (description is optional) for the Monitor Group.
- Click 'Save'



- Click the Students tab and enter students' names or ID Numbers to search. Click Add to add the students to the monitor group.

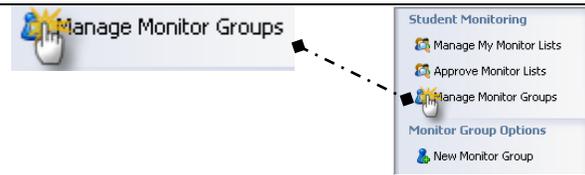
** Only teachers who have these students listed in their class rosters will be able to view the monitor group.

- Click 'Save'



Managing Monitor Groups

- On the Students tab, click on 'Manage Monitor Groups'



- Click on the group and add/delete students, delete the group, etc.





XIII. MONITOR LISTS

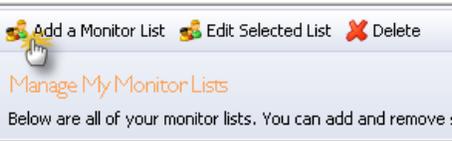
A monitor list allows you to create a group of students that **only you** view and keep track of.

Creating the List

- On the Students tab, click 'Manage My Monitor Lists'



- Click on 'Create a Monitor List' OR 'Add a Monitor List'



OR



Follow the on-screen instructions

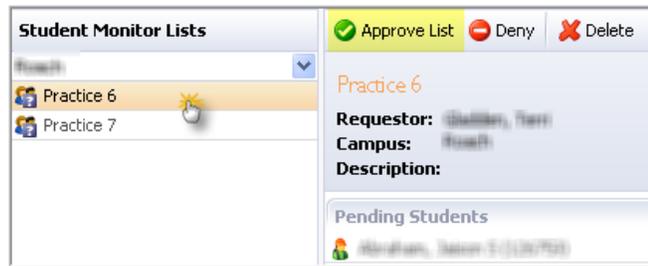
Approving a Monitor List

**whether or not you or a teacher creates a monitor list, it must be approved

- Click 'Approve Monitor Lists'

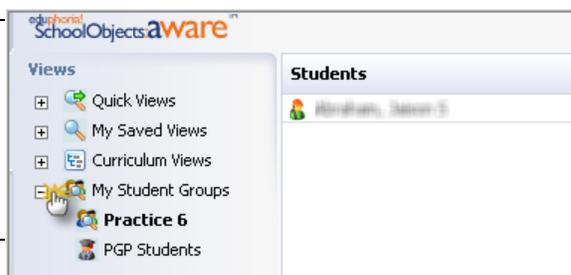


- Click on the monitor list
- Click 'Approve List'



To View the Monitor List

- Click the Analyze tab
- Click on 'My Student Groups'
- Click on your monitor list

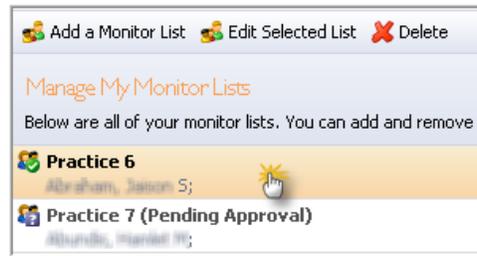


Managing your Monitor Lists

- Click on 'Manage My Monitor Lists'



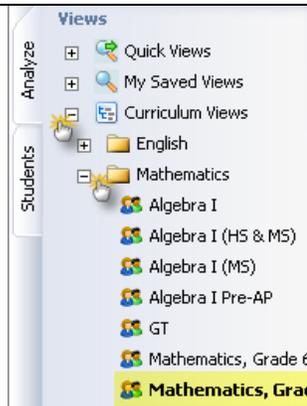
- Click on the list to edit or delete



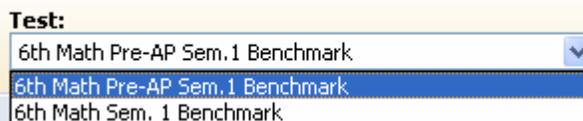
XIX. CURRICULUM VIEWS

- Allows you to see which TEKS have been tested on your campus, the percentage correct for each TEK, the Standard Clarification, and the Lesson Plans used to teach a particular TEK.

- Click the Analyze tab
- Click on the + sign next to Curriculum Views
- Click the + sign next to English, Mathematics, Science, or Social Studies
- Click on the course curriculum to view



- Choose the test to view



- Scroll down to see percentage correct for each TEK
- To view Standard Clarification or Teacher lesson plans:
 - Double click on the TEK

use ratios to describe proportional situations.[3.A]	
represent ratios and percents with concrete models, fractions, and decimals[3.B]	85.64%
use ratios to make predictions in proportional situations.[3.C]	87.30%
use multiplication and division of whole numbers to solve problems including situations involving equivalent ratios and rates.[3.C]	

Standard Clarification:



Click the print icon to print

Teacher Lesson Plans:

- Click the 'Teacher Lesson Plans' icon
- Click the Teacher's name to view plans

Teacher Lesson Plans

School Year: 2006-07 Campus: Roach View: [User Icon]

represent ratios and percents with concrete models, fractions, and decimals[3.8]

Tuesday, December 05, 2006

Warm-up: [Problem of the Day](#)

Procedure: [Rational Numbers](#)

1. [Warm Up](#)

2. [Step Up to TAKS practice with class 67,69](#)

3. [Practice problems](#)

Evaluation / Homework: [w.s. 66/68](#)

- Click the green arrow to return to previous screen.

