

**Texas Education Agency  
2017-18 School Report Card  
MACARTHUR EL (101910107)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **763**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	80
School Progress	Met Standard	90
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.2%	15.5%	12.6%	Kindergarten	19.0	17.0	18.7
Hispanic	89.1%	78.2%	52.4%	Grade 1	23.0	19.6	18.8
White	5.5%	4.6%	27.8%	Grade 2	19.6	18.6	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	17.9	18.4	19.0
Asian	0.3%	0.7%	4.4%	Grade 4	16.0	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	19.1	20.1	21.2
Two or More Races	0.7%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.3%	79.8%	58.8%				
English Learners	42.6%	31.6%	18.8%				
Special Education	6.7%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.0%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,862	\$9,944	\$9,503
				Instruction	\$5,596	\$5,436	\$5,338
				Instructional Leadership	\$270	\$259	\$149
				School Leadership	\$533	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>84%</b>	*	84%	86%	-	*	-	*	83%
	2017	75%	75%	<b>76%</b>	*	77%	70%	-	*	-	*	75%
Reading	2018	74%	72%	<b>81%</b>	*	81%	85%	-	*	-	*	80%
	2017	72%	70%	<b>72%</b>	*	72%	*	-	*	-	*	70%
Mathematics	2018	81%	84%	<b>88%</b>	*	90%	86%	-	*	-	*	88%
	2017	79%	82%	<b>83%</b>	*	85%	*	-	*	-	*	82%
Writing	2018	66%	64%	<b>67%</b>	*	67%	*	-	-	-	*	66%
	2017	67%	65%	<b>65%</b>	*	67%	*	-	-	-	-	66%
Science	2018	80%	80%	<b>91%</b>	*	92%	*	-	-	-	-	91%
	2017	79%	79%	<b>76%</b>	*	76%	*	-	*	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>52%</b>	*	52%	67%	-	*	-	*	50%
	2017	45%	40%	<b>44%</b>	*	45%	30%	-	*	-	*	43%
Reading	2018	46%	40%	<b>44%</b>	*	43%	55%	-	*	-	*	41%
	2017	44%	37%	<b>41%</b>	*	41%	*	-	*	-	*	39%
Mathematics	2018	50%	50%	<b>61%</b>	*	61%	81%	-	*	-	*	61%
	2017	46%	45%	<b>54%</b>	*	56%	*	-	*	-	*	52%
Writing	2018	41%	37%	<b>42%</b>	*	41%	*	-	-	-	*	39%
	2017	36%	29%	<b>29%</b>	*	30%	*	-	-	-	-	28%
Science	2018	51%	45%	<b>57%</b>	*	57%	*	-	-	-	-	56%
	2017	49%	43%	<b>38%</b>	*	38%	*	-	*	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>23%</b>	*	22%	35%	-	*	-	*	21%
	2017	20%	14%	<b>22%</b>	*	22%	13%	-	*	-	*	21%
Reading	2018	19%	13%	<b>19%</b>	*	18%	35%	-	*	-	*	15%
	2017	19%	12%	<b>23%</b>	*	23%	*	-	*	-	*	21%
Mathematics	2018	24%	21%	<b>32%</b>	*	32%	38%	-	*	-	*	31%
	2017	22%	19%	<b>27%</b>	*	29%	*	-	*	-	*	27%
Writing	2018	13%	9%	<b>6%</b>	*	6%	*	-	-	-	*	5%
	2017	11%	7%	<b>5%</b>	*	5%	*	-	-	-	-	5%
Science	2018	23%	15%	<b>22%</b>	*	22%	*	-	-	-	-	19%
	2017	19%	11%	<b>16%</b>	*	16%	*	-	*	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>82</b>	81	82	85	-	-	-	*	81
Reading	2018	69	68	<b>78</b>	75	78	88	-	-	-	*	77
Mathematics	2018	70	71	<b>85</b>	85	85	83	-	-	-	*	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>47%</b>	*	49%	*	-	-	-	-	44%
	2017	35%	37%	<b>38%</b>	*	38%	*	-	-	-	-	41%
Mathematics	2018	47%	55%	<b>56%</b>	*	59%	*	-	-	-	-	52%
	2017	43%	49%	<b>56%</b>	*	57%	*	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>89%</b>	*	90%	100%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>11%</b>	*	10%	*	-	-	-	-	11%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>89%</b>	*	90%	100%	-	-	-	-	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>94%</b>	*	95%	100%	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>6%</b>	*	5%	*	-	-	-	-	6%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>97%</b>	*	98%	100%	-	-	-	-	97%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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