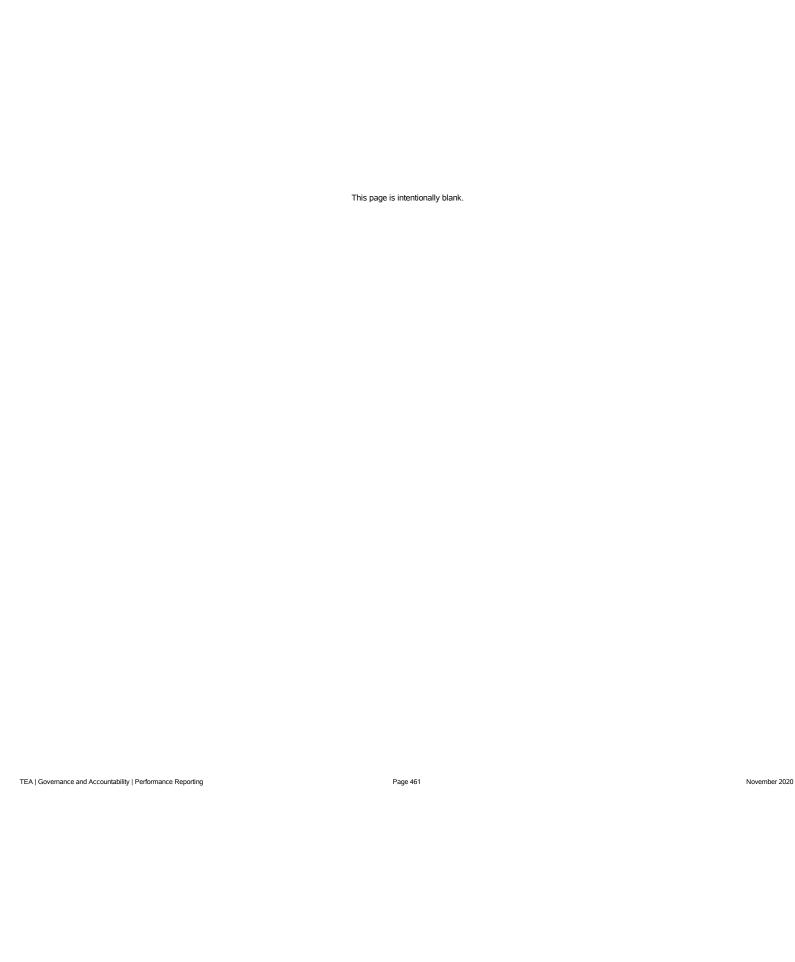
#### **2019-20 Texas Academic Performance Report**

District Name: GALENA PARK ISD
Campus Name: PURPLE SAGE EL

Campus Number: 101910112

2020 Accountability Rating: Not Rated: Declared State of Disaster



Total Students: 558 Grade Span: EE - 05 School Type: Elementary

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	(Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled			Monitored)
												(	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,
STAAR Performance Rates by Te	sted Grad	le, Subj	ect, and I	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	80% 68%	82% 53%	79% 74%	- *	*	-	-	-	*	*	82% 71%	71% 60%	79% 68%	80% 78%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 37%	42% 32%	35% 24%	44% 36%	-	-	-	-	-	*	*	42% 38%	43% 15%	41% 33%	49% 39%
At Masters Grade Level	2016	43% 27%	37% 22%	32% 22%	24% 12%	25%	_	_	_	_	-	*	*	36% 17%	43%	23%	23%
At Masters Grade Level	2018	25%	17%	18%	18%	19%	*	*	_	_	_	*	*	19%	15%	17%	20%
Grade 3 Mathematics	20.0	2570	, ,	,	.070	.570								1570	.570	.,,,	2070
At Approaches Grade Level or	2010	79%	80%	86%	82%	88%						*	*	88%	79%	86%	94%
Above	2019 2018	79% 78%	79%	73%	76%	00% 71%	*	*	-	-	-	*	*	76%	79% 65%	72%	94% 71%
At Meets Grade Level or Above	2010	49%	46%	49%	53%	47%	_	_		-		*	*	50%	43%	47%	49%
At Medis Grade Level of Above	2018	47%	46%	35%	35%	34%	*	*	_	_	_	*	*	40%	20%	35%	29%
At Masters Grade Level	2019	25%	20%	20%	24%	19%	-	-	-	-	-	*	*	18%	29%	20%	20%
	2018	23%	20%	15%	12%	17%	*	*	-	-	-	*	*	17%	10%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	72%	58%	27%	69%	*	*	-	-	*	*	*	65%	42%	58%	72%
	2018	73%	67%	61%	56%	62%	*	-	-	-	-	80%	*	65%	52%	62%	62%
At Meets Grade Level or Above	2019	44%	36%	24%	13%	28%	*	*	-	-	*	*	*	30%	13%	22%	35%
	2018	46%	35%	28%	19%	29%	*	*	-	-	*	40%	*	26%	33%	29%	26%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	10% 13%	0% 13%	12% 12%	*	*	-	-	*	20%	*	13% 17%	4% 5%	8% 15%	16% 9%
Grade 4 Mathematics	2010	24%	10%	13%	13%	1270		-	-	-	-	20%		17%	5%	15%	9%
At Approaches Grade Level or																	
Above	2019	75%	78%	78%	67%	81%	*	*			*	*	*	83%	67%	78%	86%
Above	2019	78%	83%	79%	81%	78%	*			-	-	20%	*	76%	86%	81%	76%
At Meets Grade Level or Above	2019	48%	47%	40%	20%	45%	*	*	_	_	*	*	*	46%	25%	37%	47%
/ timedia didde zevel oi / ibeve	2018	49%	49%	37%	38%	36%	*	_	_	_	_	0%	*	35%	43%	40%	32%
At Masters Grade Level	2019	28%	26%	22%	0%	28%	*	*	-	_	*	*	*	26%	13%	18%	26%
	2018	27%	25%	23%	25%	21%	*	-	-	-	-	0%	*	22%	24%	25%	18%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	63%	51%	27%	59%	*	*	-	-	*	*	*	56%	42%	48%	65%
	2018	63%	61%	51%	44%	52%	*	-	-	-	-	20%	*	48%	57%	54%	56%
At Meets Grade Level or Above	2019	35%	32%	18%	0%	24%	*	*	-	-	*	*	*	22%	8%	15%	30%
	2018	39%	36%	27%	31%	24%	*	-	-	-	-	0%	*	22%	38%	29%	24%
At Masters Grade Level	2019	11%	9%	4%	0%	5%	*	*	-	-	*	* 0%	*	6%	0%	3%	7% 3%
	2018	11%	9%	4%	0%	3%	Ŧ	-	-	-	-	U%	τ-	6%	0%	4%	3%

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	86% 84%	84% 84%	88% 84%	79% 89%	91% 82%	*	-	-	-	-	40% 40%	* 100%	86% 86%	94% 75%	87% 85%	87% 83%
At Meets Grade Level or Above	2019 2018	54% 54%	45% 47%	44% 47%	58% 47%	38% 46%	*	-	-	-	-	0% 40%	0%	41% 52%	53% 30%	41% 47%	32% 46%
At Masters Grade Level	2019 2018	29% 26%	19% 17%	23% 12%	16% 16%	24% 10%	*	-	-	-	-	0% 20%	0% * 0%	24% 12%	18% 10%	22% 12%	19%
Grade 5 Mathematics <sup>^</sup>	2018	26%	1/%	12%	16%	10%	-	-	-	-	-	20%	0%	12%	10%	12%	12%
At Approaches Grade Level or	2040	000/	020/	000/	4000/	000/	*					4000/	*	000/	4000/	000/	4000/
Above	2019 2018	90% 91%	92% 94%	99% 94%	100% 100%	98% 93%	-	-	-	-	-	100% 60%	100%	98% 92%	100% 100%	99% 95%	100% 96%
At Meets Grade Level or Above	2016	58%	59%	94% 80%	74%	93% 82%	*	-	-	-	-	40%	100%	92% 79%	82%	95% 79%	96% 81%
At Meets Grade Level of Above	2019	58%	63%	76%	63%	79%	_	-		_	-	20%	100%	76%	75%	77%	87%
At Masters Grade Level	2019	36%	36%	60%	53%	62%	*	_		_	_	0%	*	59%	65%	57%	61%
7 t Masters Grade Lever	2018	30%	30%	41%	21%	46%	_	_	_	_	_	20%	40%	47%	20%	41%	52%
Grade 5 Science	20.0	5070	5070	,0	2.70	.0,0						2070	1070	.,,,	2070	,0	5270
At Approaches Grade Level or																	
Above	2019	75%	76%	95%	89%	96%	*	_	_	_	_	80%	*	93%	100%	94%	94%
, 15010	2018	76%	79%	87%	84%	88%	_	_	_	_	_	60%	100%	91%	75%	88%	90%
At Meets Grade Level or Above	2019	49%	48%	73%	61%	76%	*	-	-	-	-	40%	*	71%	81%	72%	77%
	2018	41%	39%	48%	37%	51%	-	-	-	-	-	20%	80%	53%	30%	47%	56%
At Masters Grade Level	2019	24%	20%	39%	28%	42%	*	-	-	-	-	20%	*	41%	31%	37%	45%
	2018	17%	13%	17%	11%	19%	-	-	-	-	-	20%	20%	23%	0%	17%	23%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	79%	71%	82%	78%	50%			*	52%	60%	82%	71%	79%	84%
Above	2019	77%	76%	75% 75%	74%	76%	80%	30% *			_	42%	77%	77%	71%	76%	79%
At Meets Grade Level or Above	2019	50%	46%	46%	41%	48%	56%	17%			*	21%	40%	48%	39%	45%	48%
At Micels Glade Level of Above	2018	48%	44%	42%	37%	43%	80%	*	_	_	_	16%	41%	44%	36%	43%	45%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	25% 18%	18% 14%	27% 19%	56% 60%	0%	-	-	*	3% 11%	30% 14%	26% 21%	22% 10%	24% 18%	26% 20%
All Grades ELA/Reading	2010	2270	1070	1070	1470	1370	0070					1170	1-70	2170	1070	1070	2070
At Approaches Grade Level or																	
Above	2019	75%	73%	75%	65%	79%	*	*	_	_	*	40%	*	78%	65%	75%	79%
Above	2018	74%	72%	72%	67%	73%	*	*	_	_	_	50%	63%	75%	62%	72%	76%
At Meets Grade Level or Above	2019	48%	41%	37%	37%	36%	*	*	_	_	*	0%	*	38%	33%	35%	39%
	2018	46%	40%	36%	31%	38%	*	*	-	-	-	29%	0%	39%	26%	37%	39%
At Masters Grade Level	2019	21%	14%	18%	10%	20%	*	*	-	-	*	0%	*	18%	18%	18%	19%
	2018	19%	13%	14%	15%	14%	*	*	-	-	-	14%	0%	16%	10%	14%	13%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	84%	88%	84%	89%	*	*	_		*	70%	*	90%	80%	88%	93%
Above	2019	81%	84%	82%	87%	81%	*	*		-	_	36%	88%	90% 82%	84%	83%	93% 83%
At Meets Grade Level or Above	2019	52%	53%	56%	51%	58%	*	*	-		*	40%	*	52% 59%	47%	55%	57%
	2013	J2 /0	3370	5070	3170	30 /0						-10/0		3370	77 70	3370	37 /0

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

Campus Name: PURPLE SAGE EL Campus Number: 101910112

District Name: GALENA PARK ISD

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
	2018	50%	50%	50%	46%	51%	*	*	-	-	-	7%	63%	52%	46%	52%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	34% 27%	27% 19%	36% 29%	*	*	-	-	*	0% 7%	* 25%	34% 30%	33% 18%	32% 27%	34% 31%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	51%	27%	59%	*	*	-	-	*	*	*	56%	42%	48%	65%
	2018	66%	64%	51%	44%	52%	*	-	-	-	-	20%	*	48%	57%	54%	56%
At Meets Grade Level or Above	2019	38%	33%	18%	0%	24%	*	*	-	-	*	*	*	22%	8%	15%	30%
	2018	41%	37%	27%	31%	24%	*	-	-	-	-	0%	*	22%	38%	29%	24%
At Masters Grade Level	2019	14%	9%	4%	0%	5%	*	*	_	-	*	*	*	6%	0%	3%	7%
	2018	13%	9%	4%	0%	3%	*	-	_	_	_	0%	*	6%	0%	4%	3%
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	82%	95%	89%	96%	*	-	_	_	_	80%	*	93%	100%	94%	94%
	2018	80%	80%	87%	84%	88%	_	-	_	_	_	60%	100%	91%	75%	88%	90%
At Meets Grade Level or Above	2019	54%	51%	73%	61%	76%	*	_	_	_	_	40%	*	71%	81%	72%	77%
	2018	51%	45%	48%	37%	51%	_	_	_	_	_	20%	80%	53%	30%	47%	56%
At Masters Grade Level	2019	25%	18%	39%	28%	42%	*	-	_	_	_	20%	*	41%	31%	37%	45%
	2018	23%	15%	17%	11%	19%	-	-	-	-	-	20%	20%	23%	0%	17%	23%

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Campus Number: 101910112

Texas Academic Per
2019-20 Camp

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	58 58	38 57	14 57	45 56	*	*	-	-	*	* 100	*	42 57	30 58	38 58	45 53
Grade 4 Mathematics	2019 2018	65 65	66 67	72 66	64 73	75 64	*	*	-	-	*	40	*	75 65	65 70	73 66	83 60
Grade 5 ELA/Reading	2019 2018	81 80	82 82	82 78	76 66	84 82	*	-	-	-	-	40 60	*	81 80	85 74	82 77	82 82
Grade 5 Mathematics	2019 2018	83 81	83 84	97 91	97 76	96 95	*	-	-	-	-	100 100	*	96 90	100 95	96 91	97 94
All Grades Both Subjects	2019 2018	69 69	69 69	73 74	67 68	76 75	75 *	* -	-	-	*	75 75	* 85	75 74	67 74	74 74	77 76
All Grades ELA/Reading	2019 2018	68 69	66 68	61 68	50 62	66 70	*	*	-	-	* -	50 80	* 80	64 69	54 66	63 68	63 71
All Grades Mathematics	2019 2018	70 70	72 71	84 80	83 75	85 81	*	*	-	-	*	100 70	* 90	86 79	80 82	85 79	89 81

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	46% 47% 66% 60%	36% * 67% 80%	53% 50% 65% 55%	- - - -	* - -	- - - -	- - -	* - -	* * 57% *	49% 48% 67% 63%	47% 52% 79% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	2019	78%	73%	79%	79%	78%	*	-	-	-	-	40%	76%	64%
STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	21% 88%	21% 79%	22% 91%	*	-	-	-	-	60% 40%	24% 87%	36% 84%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 86%	97%	95%	98%	*	-	_	_	-	80%	97%	100%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	14%	3%	5%	2%	*	-	-	-	-	20%	3%	0%
	2019	90%	91%	99%	100%	98%	*	-	-	-	-	100%	99%	100%

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		C1-1-	Di-A-i-A	<b>6</b>		BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	rformance	State	DISTRICT	Campus	<u>Education</u>	Early Exit	Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	inormance	Level													
At Approaches Grade Level or Above	2019	78%	78%	79%	83%	94%			80%	75%	_	75%	*	82%	82%
At Approaches Grade Level of Above	2019	77%	76%	75% 75%	74%	71%			79%	75%	75%	7370	_	74%	74%
At Meets Grade Level or Above	2019	50%	46%	46%	44%	60%	_	_	39%	39%	7570	39%	*	43%	44%
At Micels Glade Level of Above	2018	48%	44%	42%	34%	33%	_	_	35%	47%	47%	-	_	38%	38%
At Masters Grade Level	2019	24%	18%	25%	20%	38%	_	_	15%	22%	-	22%	*	20%	21%
/ K Masters Grade Level	2018	22%	16%	18%	13%	11%	_	_	17%	23%	23%		_	17%	17%
All Grades ELA/Reading	20.0		.070	,.	.570	,0			.,,,	2070	2570			.,,,	.,,,
At Approaches Grade Level or Above	2019	75%	73%	75%	76%	81%	_	_	75%	78%	_	78%	*	77%	77%
7117 pproderies Grade Level of 7150ve	2018	74%	72%	72%	74%	63%	_	_	86%	66%	66%	-	_	72%	72%
At Meets Grade Level or Above	2019	48%	41%	37%	36%	25%	_	_	39%	17%	-	17%	*	33%	33%
At Wicets Grade Level of Above	2018	46%	40%	36%	34%	26%	_	_	42%	31%	31%	-	_	33%	33%
At Masters Grade Level	2019	21%	14%	18%	15%	13%			16%	11%	-	11%	*	14%	15%
At Masters Grade Level	2019	19%	13%	14%	14%	8%			19%	11%	11%	- 1170	_	13%	13%
All Grades Mathematics	2010	1370	1570	1770	1-70	070	_	_	1370	1170	1170	_	_	1370	1370
	2019	82%	84%	88%	93%	100%			91%	89%	_	89%	*	92%	92%
At Approaches Grade Level or Above					93% 80%		-	-							
	2018	81%	84%	82%		87%	-	-	72%	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2019	52%	53%	56%	51%	81%	-	-	44%	56%	-	56%	•	52%	53%
****	2018	50%	50%	50%	39%	50%	-	-	28%	63%	63%	-	*	47%	47%
At Masters Grade Level	2019	26%	25%	34%	28%	63%	-	-	19%	28%	-	28%	*	28%	28%
	2018	24%	21%	27%	20%	26%	-	-	14%	37%	37%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	51%	70%	-	-	-	70%	17%	-	17%	-	62%	62%
	2018	66%	64%	51%	44%	44%	-	-	-	58%	58%	-	-	50%	50%
At Meets Grade Level or Above	2019	38%	33%	18%	30%	-	-	-	30%	17%	-	17%	-	28%	28%
	2018	41%	37%	27%	22%	22%	-	-	-	17%	17%	-	-	20%	20%
At Masters Grade Level	2019	14%	9%	4%	6%	-	-	-	6%	17%	-	17%	-	8%	8%
	2018	13%	9%	4%	0%	0%	-	-	-	8%	8%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	95%	100%	100%	_	_	_	78%	_	78%	_	92%	92%
фр	2018	80%	80%	87%	80%	80%	_	-	_	94%	94%	-	_	87%	87%
At Meets Grade Level or Above	2019	54%	51%	73%	75%	75%	_	_	_	67%	-	67%	_	72%	72%
A Media Grade Edvard, A Marke	2018	51%	45%	48%	25%	25%	_	_	_	67%	67%	-	_	45%	45%
At Masters Grade Level	2019	25%	18%	39%	38%	38%	_	_	_	33%	-	33%	_	36%	36%
At Musicis Grade Level	2018	23%	15%	17%	0%	0%	_	_	_	28%	28%	3370	_	13%	13%
	2010	2370	1370	17 /0	070	0 /0				2070	2070			1370	1370
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	69%	73%	73%	91%			63%	74%	_	74%	_	73%	73%
All Glades Both Subjects	2019	69%	69%	74%	72%	72%	_	_	0370	76%	76%	7470	_	73%	73%
All Grades ELA/Reading	2019	68%	66%	61%	55%	81%	-	-	37%	61%	7070	61%	_	57%	57%
All Glades ELA/Readilig	2019	69%	68%	68%	76%	76%	-	-	3/70	62%	62%	- 0170	-	69%	69%
All Grades Mathematics	2019	70%	72%	84%	87%	100%	-	-	80%	87%	0270	87%	-	87%	87%
All Grades Mathematics							-	-					-		
	2018	70%	71%	80%	68%	68%	-	-	-	90%	90%	-	-	78%	78%
Progress of Prior Year STAAR Non-Proficien	t Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	42%	46%	40%	57%	_	_	*	56%	_	56%	_	47%	47%
· ·===:::g	2018	38%	39%	47%	53%	53%	_	_	_	50%	50%	-	_	52%	52%
Mathematics	2010	45%	50%	66%	88%	3370 *	_	_	*	67%	3070	67%	_	79%	79%
iviau ici iaucs	2019	47%	55%	60%	67%	67%			_	67%	67%	07 70	-	67%	67%
	2010	47 /0	JJ /0	00 /0	07 70	07 /0	-	-	-	07 /0	07 /0	-	-	07 /0	07 /0

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Total Students: 528 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				A 6-1			American		Pacific	Two or	C	<b></b> -	EL
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
2019 STAAR Participation (All Grades)	Jule	2.5464	- Capus	,ee				713.411	.5.0			2.544	(00.101.0)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 94%	100% 97%	100% 75%	100% 100%	-	-	100% 50%	100% 100%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	6% 0%	2% 1%	25% 0%	0% 0%	-	-	50% 0%	0% 0%	3% 1%	4% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 93%	100% 96%	100% 100%	*	-	- -	-	100% 100%	100% 97%	100% 98%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	7% 0%	3% 0%	0% 0%	*	-	-	-	0% 0%	3% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	97.5%	97.5%	97.5%	95.6%	*	_	_	*	96.9%	97.5%	97.9%
2017-18	95.4%	95.7%	97.1%	97.8%	96.9%	96.6%	*	-	-	*	96.9%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	_	-	_	-	-	_	_	_	_
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	)												
Graduated	90.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.3%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	90.9%	-	-	_	-	_	-	-	_	_	_	_
Received TxCHSE	0.4%	0.3%	-	-	_	-	_	-	_	-	-	_	_
Continued HS	3.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.2%	_										
and Continuers	94.5%	93.270	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.1%	_										
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%		_	_	_		_	_	_	_		
Dropped Out	6.3%	8.1%	-	-	_		-	-	-	-	-	_	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	91.9%	_		_		_		_	_			
Graduated	J∠. <del>\</del> 10	J1.J/0	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

> Two or African American Pacific More Special Econ EL 93.2% 0.4% 0.2% 7.5% White American Hispanic Indian Asian Islander Races (Current) Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE 92.3%

Graduales and TXCHSE	95.2%	92.5%	•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	_	-	_	-	_	_	-	-
Graduates and TxCHSE	92.9%	93.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	93.5%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.470	33.370	=	_	_	_	_	_	_	_	_	_	_
4 Veer Federal Creduction Date	Mithaut Eval												
4-Year Federal Graduation Rate													
Class of 2019	90.0% 90.0%	88.7% 89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	_	_	_	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2019	83.5%	82.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	4.7%	-	_	_	_	_	_	_	_	_	_	_
0.035 0.2010	02.070	, ,											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (L	ongitudinal Date	`										
Class of 2019	87.6%	87.4%	, _	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	80.7%		_	_	_	_	_	_	_	_	_	_
Class 01 20 10	00.070	00.7 /0	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Accord	D-4-\												
RHSP/DAP Graduates (Annual	Rate)	44.40/											
2018-19 2017-18	32.7% 37.7%	11.1% 14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	82.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	85.1%	77.9%	-	_	_	_	_	_	_	_	_	_	_

Total Students: 558

Grade Span: EE - 05

School Type: Elementary

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	rerecite	Count	Count
Total Graduates	_	_	1.682	355,615
By Ethnicity:			.,	,
African American	-	-	284	43.953
Hispanic	_	_	1,310	180,673
White	_	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2.248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538

133 1,343 210 1,096 27,598 186,364 25,189 146,432

Special Education Graduates Economically Disadvantaged Graduates LEP Graduates At-Risk Graduates

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112 Total Students: 558 Grade Span: EE - 05 School Type: Elementary

	Ct-t-	Di-t-i-t	C	African		White	American	A -t	Pacific	Two or More	Special Ed	Econ	EL (Commont)
College, Career, and Military Read	State v Graduates	District (Student	Campus Achievement)	American	Hispanic	wnite	Indian	Asian	Islander	Races	Eq	Disadv	(Current)
College, Career, or Military Ready			Acinevement										
2018-19	72.9%	75.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	46.0%	-	-	-	-	-	-	-	_	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	37.4%	-	-	-	_	_	-	-	_	-	_	-
2017-18	58.2%	27.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	54.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	46.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	10.170											
2018-19	44.2%	26.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.0%		-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	26.2%		_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2018-19	21.1%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	57.1%	-	-	-	-	-	-	-	_	-	-	-
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19	10.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	d Workforce	Readiness	(Annual Gradu	ates)									

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Segueno	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	77.9%		`-	- '	-	-	_	_	_	_	_	_
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Grad	luates)											
2018-19	5.0%	2.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.5%	-		-	-	-	_	_	_	_	_	_
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.8%	- · · · · · · · · · · · · · · · · · · ·	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112 Total Students: 558 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
TSIA Results (Graduates >=			<u>;)</u>										
Reading													
2018-19	33.4%	32.9%	-	-	-	-	_	-	_	_	_	_	
2017-18	32.1%	17.6%	-	-	-	-	_	-	_	_	_	_	
Mathematics													
2018-19	24.7%	16.5%	_	_	_	_	_	_	_	_	_	_	
2017-18	23.7%	12.3%	_	_	_	_	_	_	_	_	_	_	
Both Subjects													
2018-19	18.8%	10.2%	_	_	_	_	_	_	_	_	_	_	
2017-18	18.1%	6.8%	-	_	-	-	-	_	-	_	_	_	
CTE Coherent Sequence (An		)											
2018-19	59.0%	80.5%	-	-	-	-	-	-	-	-	-	-	
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	
Completed and Received Cre	edit for College I	Prep Courses	(Annual Gr	aduates)									
English Language Arts		.,	,										
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	
Mathematics													
2018-19	7.3%	37.2%	_	_	_	_	_	_	_	_	_	_	
2017-18	3.9%	29.2%	_	_	_	_	_	_	_	_	_	_	
Both Subjects	3.370	23.270											
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	0.9%	0.0%	-	_	_	-	_	_	-	_	_	_	
AP/IB Results (Participation) All Subjects													
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	55.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
2018	50.7%	60.1%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2019	41.2%	38.7%	-	_	-	_	-	-	-	_	n/a	_	n/a
2018	42.5%	44.5%	-	_	-	-	-	_	-	_	n/a	_	n/a
Mathematics													
2019	52.2%	24.6%	-	_	-	-	-	_	-	_	n/a	_	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	_	_	_	n/a	_	n/a
2018	38.0%	21.0%	-	-	-	-	-	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	36.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	_	-	-	n/a	_	n/a
2017-18	521	527	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
2018-19	510	518	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	518 522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	_	_	_	n/a	_	n/a
2017-18	20.3	17.6	-	-	-	-	-	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	_	_	_	n/a	_	n/a
2017-18	20.6	18.5	-	-	-	_	-	-	_	_	n/a	_	n/a
Science													
2018-19	20.8	19.6	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	18.9	-	_	-	_	-	_	-	_	n/a	_	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			Cumpus	runciican	riispariic	Winte	malan	7131411	i Sidi i dei	Ruces		Disade	(Current)
Any Subject	C COp.cc (C												
2018-19	44.6%	50.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	48.1%	-	_	_	_	_	_	_	_	-	_	_
English Language Arts													
2018-19	17.8%	22.8%	-	_	_	_	_	_	_	_	-	_	_
2017-18	17.3%	20.2%	-	_	-	-	_	_	_	_	_	_	-
Mathematics													
2018-19	20.4%	12.3%	-	_	-	-	_	_	_	_	_	_	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	_	-
Science													
2018-19	21.7%	24.5%	-	_	-	-	_	_	_	_	_	_	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	46.2%	,	_	_	_	_	_	_	_	-	_	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	oting One Year W	ithout Enroll	lment in a De	velonmental	Education Cou	irse							
2017-18	60.7%	40.7%	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	37.2%	_	_	_	_	_	_	_	_	_	_	_
==:=::	35.270	/0											

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

		Membersh	Enrollment					
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Fotal Students	558	100.0%	22,366	5,479,173	559	100.0%	22,428	5,493,94
Students by Grade:								
Early Childhood Education	19	3.4%	0.2%	0.3%	20	3.6%	0.3%	0.5
Pre-Kindergarten	58	10.4%	4.7%	4.5%	58	10.4%	4.6%	4.5
Kindergarten	89	15.9%	6.2%	7.0%	89	15.9%	6.2%	7.0
Grade 1	82	14.7%	6.8%	7.1%	82	14.7%	6.8%	7.1
Grade 2	61	10.9%	6.7%	7.1%	61	10.9%	6.7%	7.1
Grade 3	77	13.8%	7.0%	7.1%	77	13.8%	7.0%	7.1
Grade 4	89	15.9%	6.9%	7.3%	89	15.9%	6.9%	7.3
Grade 5	83	14.9%	7.4%	7.6%	83	14.8%	7.4%	7.6
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7
Grade 8	Ö	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4
Ethnic Distribution:								
African American	115	20.6%	15.2%	12.6%	115	20.6%	15.2%	12.0
Hispanic	422	75.6%	79.3%	52.8%	423	75.7%	79.2%	52.8
White	10	1.8%	4.0%	27.0%	10	1.8%	4.0%	27.0
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4
Asian	0	0.0%	0.6%	4.6%	0	0.0%	0.6%	4.6
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2
	9	1.6%	0.7%	2.5%	9	1.6%	0.7%	
Two or More Races	9	1.0%	0.7%	2.5%	9	1.0%	0.7%	2.5
Sex:	277	10.50/	10 70/	40.007	277	10.50/	10 70/	40.4
Female	277	49.6%	48.7%	48.8%	277	49.6%	48.7%	48.8
Male	281	50.4%	51.3%	51.2%	282	50.4%	51.3%	51.2
conomically Disadvantaged	505	90.5%	85.8%	60.3%	506	90.5%	85.8%	60.2
Ion-Educationally Disadvantaged	53	9.5%	14.2%	39.7%	53	9.5%	14.2%	39.
ection 504 Students	11	2.0%	3.7%	6.9%	11	2.0%	3.7%	6.
inglish Learners (EL)	277	49.6%	36.0%	20.3%	277	49.6%	35.9%	20.
tudents w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%				
tudents w/ Dyslexia	7	1.3%	2.0%	4.1%	7	1.3%	2.0%	4.
oster Care	7	1.3%	0.2%	0.3%	7	1.3%	0.2%	0.
Iomeless	16	2.9%	1.9%	1.4%	16	2.9%	1.9%	1.4
nmigrant	6	1.1%	2.7%	2.3%	6	1.1%	2.7%	2.
/ligrant	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0
itle I	558	100.0%	99.9%	65.1%	559	100.0%	99.9%	65.
Military Connected	7	1.3%	0.2%	1.9%	7	1.3%	0.2%	1.
At-Risk	372	66.7%	67.9%	50.6%	372	66.5%	67.8%	50.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

			ip		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	277	49.6%	35.5%	20.6%	277	49.6%	35.4%	20.6%	
Career & Technical Education	0	0.0%	37.3%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%	
Gifted & Talented Education	57	10.2%	7.1%	8.1%	57	10.2%	7.1%	8.1%	
Special Education	54	9.7%	9.5%	10.5%	55	9.8%	9.6%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	54								
By Type of Primary Disability									
Students with Intellectual Disabilities	**	**	51.4%	42.4%					
Students with Physical Disabilities	14	25.9%	13.0%	21.4%					
Students with Autism	*	*	11.8%	13.8%					
Students with Behavioral Disabilities	11	20.4%	21.4%	20.8%					
Students with Non-Categorical Early Childhood	15	27.8%	2.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	50	12.2%	12.7%	15.3%					
By Ethnicity:									
African American	13	3.2%							
Hispanic	29	7.1%							
White	5	1.2%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	3	0.7%							
Student Attrition (2018-19):									
Total Student Attrition	90	19.9%							

	Non-Sp	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	4.1%	3.5%	1.6%	0.0%	6.6%	5.5%	
Grade 1	6.2%	6.9%	2.9%	0.0%	8.9%	4.9%	
Grade 2	0.0%	4.4%	1.6%	0.0%	2.6%	2.0%	
Grade 3	1.3%	3.1%	0.9%	0.0%	1.1%	0.8%	
Grade 4	0.0%	1.6%	0.5%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%	
Grade 6	-	0.4%	0.4%	_	0.0%	0.5%	
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%	
Grade 9	-	0.4%	7.8%	_	0.6%	13.1%	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	19.0
Grade 1	15.2	18.3	18.9
Grade 2	15.5	18.6	18.8
Grade 3	19.3	18.2	19.0
Grade 4	17.9	18.9	19.2
Grade 5	20.0	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	=	15.8	16.4
Foreign Languages	=	24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	53.5	100.0%	100.0%	100.0%	
Professional Staff:	45.7	85.4%	58.6%	63.7%	
Teachers	34.7	64.9%	42.2%	49.4%	
Professional Support	9.0	16.8%	11.8%	10.2%	
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%	
Educational Aides:	7.8	14.6%	8.3%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	16.0	4,373.0	
Part-time	0.0	n/a	3.0	595.0	
Counselors	0.0	.,,	5.5	555.0	
Full-time	1.0	n/a	46.0	12.901.0	
Part-time	0.0	n/a	1.0	1,103.0	
Total Minority Staff:	36.6	68.4%	78.2%	51.1%	
Teachers by Ethnicity and Sex:					
African American	13.7	39.5%	30.8%	10.8%	
Hispanic	12.0	34.6%	36.3%	28.1%	
White	9.0	25.9%	26.2%	57.7%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	0.0	0.0%	4.5%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.8%	1.1%	
Males	4.0	11.5%	28.0%	23.8%	
Females	30.7	88.5%	72.0%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.6%	1.3%	
Bachelors	25.8	74.3%	70.2%	73.4%	
Masters	7.9	22.8%	26.3%	24.5%	
Doctorate	1.0	2.9%	1.9%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.6%	8.8%	7.4%	
1-5 Years Experience	11.7	33.7%	33.6%	27.9%	
6-10 Years Experience	6.0	17.3%	15.9%	19.4%	
11-20 Years Experience	13.0	37.4%	28.8%	29.4%	
Over 20 Years Experience	1.0	2.9%	12.9%	15.9%	
Number of Students per Teacher	16.1	n/a	16.3	15.1	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.2	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	8.9	10.0	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,083	\$51,958	\$49,868
1-5 Years Experience	\$58,583	\$58,496	\$52,823
6-10 Years Experience	\$60,125	\$60,462	\$55,756
11-20 Years Experience	\$62,419	\$62,779	\$59,308
Over 20 Years Experience	\$68,600	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,531	\$60,748	\$57,091
Professional Support	\$64,856	\$70,538	\$67,352
Campus Administration (School Leadership)	\$82,713	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PURPLE SAGE EL Campus Number: 101910112

Total Students: 558 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	46.7%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.9%	0.9%	2.8%
Gifted & Talented Education	2.0	5.7%	3.8%	1.9%
Regular Education	11.6	33.5%	62.3%	70.9%
Special Education	3.9	11.3%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;\*\*<sup>!</sup>

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group. 'n/a'

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.