

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD**

**Campus Name: JACINTO CITY EL**

**Campus Number: 101910106**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 75%      | <b>80%</b> | 100%             | 78%      | *     | -               | -     | -                | -                 | 54%                  | -                   | 83%                   | 67%                       | 80%         | 61%                           |
|  | 2022        | 76%   | 74%      | <b>79%</b> | 60%              | 80%      | *     | -               | -     | -                | -                 | 33%                  | -                   | 77%                   | 88%                       | 78%         | 85%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 48%      | <b>54%</b> | 80%              | 53%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 57%                   | 42%                       | 53%         | 42%                           |
|  | 2022        | 51%   | 42%      | <b>51%</b> | 60%              | 50%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 51%                   | 53%                       | 51%         | 51%                           |
| At Masters Grade Level   | 2023        | 20%   | 18%      | <b>22%</b> | 40%              | 22%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 20%                   | 33%                       | 23%         | 15%                           |
|  | 2022        | 30%   | 21%      | <b>28%</b> | 20%              | 29%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 29%                   | 24%                       | 27%         | 28%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 73%      | <b>83%</b> | 80%              | 83%      | *     | -               | -     | -                | -                 | 54%                  | -                   | 86%                   | 67%                       | 82%         | 76%                           |
|  | 2022        | 71%   | 75%      | <b>81%</b> | 80%              | 80%      | *     | -               | -     | -                | -                 | 42%                  | -                   | 78%                   | 94%                       | 81%         | 92%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 41%      | <b>63%</b> | 60%              | 63%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 64%                   | 58%                       | 62%         | 52%                           |
|  | 2022        | 43%   | 43%      | <b>51%</b> | 40%              | 51%      | *     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 56%                       | 51%         | 62%                           |
| At Masters Grade Level   | 2023        | 19%   | 14%      | <b>21%</b> | 0%               | 23%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 20%                   | 25%                       | 21%         | 15%                           |
|  | 2022        | 21%   | 19%      | <b>23%</b> | 0%               | 24%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 19%                   | 38%                       | 21%         | 31%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 74%      | <b>78%</b> | 80%              | 78%      | *     | -               | -     | -                | -                 | 47%                  | -                   | 77%                   | 81%                       | 80%         | 80%                           |
|  | 2022        | 77%   | 73%      | <b>73%</b> | *                | 73%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 74%                   | 70%                       | 73%         | 73%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 41%      | <b>44%</b> | 20%              | 44%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 44%                   | 42%                       | 44%         | 41%                           |
|  | 2022        | 54%   | 47%      | <b>48%</b> | *                | 47%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 49%                   | 45%                       | 48%         | 43%                           |
| At Masters Grade Level   | 2023        | 22%   | 16%      | <b>16%</b> | 20%              | 14%      | *     | -               | -     | -                | -                 | 6%                   | -                   | 14%                   | 19%                       | 14%         | 17%                           |
|  | 2022        | 28%   | 23%      | <b>24%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 24%                   | 25%                       | 25%         | 27%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 77%      | <b>82%</b> | 80%              | 82%      | *     | -               | -     | -                | -                 | 47%                  | -                   | 80%                   | 88%                       | 83%         | 88%                           |
|  | 2022        | 70%   | 71%      | <b>81%</b> | *                | 81%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 80%                   | 85%                       | 81%         | 78%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 49%      | <b>54%</b> | 60%              | 54%      | *     | -               | -     | -                | -                 | 35%                  | -                   | 54%                   | 54%                       | 54%         | 54%                           |
|  | 2022        | 43%   | 37%      | <b>49%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 50%                   | 45%                       | 48%         | 41%                           |
| At Masters Grade Level   | 2023        | 22%   | 18%      | <b>18%</b> | 20%              | 18%      | *     | -               | -     | -                | -                 | 6%                   | -                   | 19%                   | 15%                       | 17%         | 17%                           |
|  | 2022        | 23%   | 17%      | <b>23%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 26%                   | 15%                       | 23%         | 22%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 78%      | <b>85%</b> | *                | 86%      | *     | -               | -     | -                | -                 | 30%                  | *                   | 85%                   | 89%                       | 85%         | 84%                           |
|                                    | 2022        | 81%   | 81%      | <b>80%</b> | 100%             | 80%      | *     | -               | -     | -                | -                 | 53%                  | *                   | 81%                   | 78%                       | 79%         | 75%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 49%      | <b>60%</b> | *                | 60%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 63%                   | 44%                       | 62%         | 56%                           |
|                                    | 2022        | 58%   | 56%      | <b>53%</b> | 60%              | 54%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 58%                   | 39%                       | 51%         | 49%                           |
| At Masters Grade Level             | 2023        | 28%   | 23%      | <b>36%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 39%                   | 11%                       | 37%         | 38%                           |
|                                    | 2022        | 36%   | 34%      | <b>36%</b> | 0%               | 38%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 41%                   | 17%                       | 32%         | 32%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 83%      | <b>91%</b> | *                | 91%      | *     | -               | -     | -                | -                 | 80%                  | *                   | 93%                   | 78%                       | 89%         | 87%                           |
|                                    | 2022        | 77%   | 80%      | <b>85%</b> | 80%              | 85%      | *     | -               | -     | -                | -                 | 67%                  | *                   | 88%                   | 74%                       | 84%         | 79%                           |
| At Meets Grade Level or Above      | 2023        | 51%   | 52%      | <b>60%</b> | *                | 60%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 63%                   | 44%                       | 58%         | 53%                           |
|                                    | 2022        | 48%   | 50%      | <b>54%</b> | 60%              | 55%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 62%                   | 30%                       | 52%         | 44%                           |
| At Masters Grade Level             | 2023        | 21%   | 18%      | <b>31%</b> | *                | 31%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 33%                   | 11%                       | 31%         | 27%                           |
|                                    | 2022        | 25%   | 24%      | <b>34%</b> | 40%              | 34%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 35%                   | 30%                       | 31%         | 25%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 63%      | <b>72%</b> | *                | 72%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 69%                   | 89%                       | 72%         | 67%                           |
|                                    | 2022        | 66%   | 67%      | <b>77%</b> | 80%              | 77%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 82%                   | 61%                       | 76%         | 68%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 30%      | <b>38%</b> | *                | 37%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 40%                   | 22%                       | 37%         | 31%                           |
|                                    | 2022        | 38%   | 36%      | <b>42%</b> | 40%              | 42%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 49%                   | 17%                       | 40%         | 32%                           |
| At Masters Grade Level             | 2023        | 16%   | 9%       | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | 0%                        | 14%         | 11%                           |
|                                    | 2022        | 18%   | 14%      | <b>15%</b> | 40%              | 14%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 14%                   | 17%                       | 15%         | 14%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 77%      | <b>82%</b> | 78%              | 81%      | 100%  | -               | -     | -                | -                 | 48%                  | *                   | 82%                   | 81%                       | 82%         | 78%                           |
|                                    | 2022        | 74%   | 74%      | <b>80%</b> | 76%              | 80%      | 89%   | -               | -     | -                | -                 | 44%                  | 90%                 | 80%                   | 77%                       | 79%         | 78%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 47%      | <b>53%</b> | 48%              | 53%      | 83%   | -               | -     | -                | -                 | 17%                  | *                   | 55%                   | 46%                       | 53%         | 47%                           |
|                                    | 2022        | 48%   | 45%      | <b>50%</b> | 52%              | 50%      | 56%   | -               | -     | -                | -                 | 19%                  | 70%                 | 53%                   | 39%                       | 48%         | 45%                           |
| At Masters Grade Level             | 2023        | 20%   | 16%      | <b>22%</b> | 17%              | 22%      | 33%   | -               | -     | -                | -                 | 6%                   | *                   | 23%                   | 17%                       | 22%         | 20%                           |
|                                    | 2022        | 23%   | 20%      | <b>26%</b> | 21%              | 26%      | 22%   | -               | -     | -                | -                 | 5%                   | 50%                 | 27%                   | 23%                       | 25%         | 25%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 76%      | <b>81%</b> | 82%              | 81%      | 100%  | -               | -     | -                | -                 | 45%                  | *                   | 82%                   | 79%                       | 81%         | 76%                           |
|                                    | 2022        | 75%   | 72%      | <b>78%</b> | 75%              | 78%      | *     | -               | -     | -                | -                 | 41%                  | *                   | 77%                   | 78%                       | 77%         | 77%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 49%      | <b>52%</b> | 45%              | 52%      | 80%   | -               | -     | -                | -                 | 15%                  | *                   | 55%                   | 43%                       | 52%         | 47%                           |
|  | 2022        | 53%   | 47%      | <b>51%</b> | 58%              | 50%      | *     | -               | -     | -                | -                 | 15%                  | *                   | 52%                   | 45%                       | 50%         | 48%                           |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>24%</b> | 27%              | 23%      | 60%   | -               | -     | -                | -                 | 10%                  | *                   | 25%                   | 21%                       | 23%         | 24%                           |
|  | 2022        | 25%   | 19%      | <b>29%</b> | 17%              | 30%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 32%                   | 22%                       | 28%         | 29%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 78%      | <b>85%</b> | 82%              | 85%      | 100%  | -               | -     | -                | -                 | 58%                  | *                   | 86%                   | 81%                       | 84%         | 84%                           |
|  | 2022        | 72%   | 76%      | <b>82%</b> | 75%              | 82%      | *     | -               | -     | -                | -                 | 49%                  | *                   | 82%                   | 83%                       | 82%         | 82%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 47%      | <b>59%</b> | 55%              | 59%      | 80%   | -               | -     | -                | -                 | 23%                  | *                   | 60%                   | 53%                       | 58%         | 53%                           |
|  | 2022        | 42%   | 45%      | <b>52%</b> | 50%              | 52%      | *     | -               | -     | -                | -                 | 21%                  | *                   | 54%                   | 42%                       | 50%         | 48%                           |
| At Masters Grade Level   | 2023        | 19%   | 18%      | <b>23%</b> | 9%               | 23%      | 20%   | -               | -     | -                | -                 | 3%                   | *                   | 24%                   | 17%                       | 22%         | 20%                           |
|  | 2022        | 20%   | 21%      | <b>27%</b> | 17%              | 27%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 27%                   | 27%                       | 25%         | 25%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 77%      | <b>72%</b> | *                | 72%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 69%                   | 89%                       | 72%         | 67%                           |
|  | 2022        | 76%   | 75%      | <b>77%</b> | 80%              | 77%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 82%                   | 61%                       | 76%         | 68%                           |
| At Meets Grade Level or Above  | 2023        | 47%   | 42%      | <b>38%</b> | *                | 37%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 40%                   | 22%                       | 37%         | 31%                           |
|  | 2022        | 47%   | 45%      | <b>42%</b> | 40%              | 42%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 49%                   | 17%                       | 40%         | 32%                           |
| At Masters Grade Level   | 2023        | 18%   | 14%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | 0%                        | 14%         | 11%                           |
|  | 2022        | 21%   | 17%      | <b>15%</b> | 40%              | 14%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 14%                   | 17%                       | 15%         | 14%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 33%      | <b>49%</b> | 60%              | 49%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 51%                   | 42%                       | 48%         | 33%                           |
|  | 2022        | 36%   | 32%      | <b>40%</b> | 40%              | 39%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 40%                   | 38%                       | 40%         | 46%                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 33%      | <b>49%</b> | 60%              | 49%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 51%                   | 42%                       | 48%         | 33%                           |
|  | 2022        | 36%   | 32%      | <b>40%</b> | 40%              | 39%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 40%                   | 38%                       | 40%         | 46%                           |
| Reading Including EOC  | 2023        | 50%   | 48%      | <b>54%</b> | 80%              | 53%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 57%                   | 42%                       | 53%         | 42%                           |
|  | 2022        | 51%   | 42%      | <b>51%</b> | 60%              | 50%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 51%                   | 53%                       | 51%         | 51%                           |
| Math Including EOC   | 2023        | 45%   | 41%      | <b>63%</b> | 60%              | 63%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 64%                   | 58%                       | 62%         | 52%                           |
|  | 2022        | 43%   | 43%      | <b>51%</b> | 40%              | 51%      | *     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 56%                       | 51%         | 62%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 33%      | <b>34%</b> | 20%              | 36%      | *     | -               | -     | -                | -                 | 12%                  | -                   | 36%                   | 31%                       | 34%         | 29%                           |
|  | 2022        | 36%   | 29%      | <b>38%</b> | *                | 38%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 39%                   | 35%                       | 39%         | 31%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 33%      | <b>34%</b> | 20%              | 36%      | *     | -               | -     | -                | -                 | 12%                  | -                   | 36%                   | 31%                       | 34%         | 29%                           |
|                                       | 2022        | 36%   | 29%      | <b>38%</b> | *                | 38%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 39%                   | 35%                       | 39%         | 31%                           |
| Reading Including EOC                 | 2023        | 48%   | 41%      | <b>44%</b> | 20%              | 44%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 44%                   | 42%                       | 44%         | 41%                           |
|                                       | 2022        | 54%   | 47%      | <b>48%</b> | *                | 47%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 49%                   | 45%                       | 48%         | 43%                           |
| Math Including EOC                    | 2023        | 48%   | 49%      | <b>54%</b> | 60%              | 54%      | *     | -               | -     | -                | -                 | 35%                  | -                   | 54%                   | 54%                       | 54%         | 54%                           |
|                                       | 2022        | 43%   | 37%      | <b>49%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 50%                   | 45%                       | 48%         | 41%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 39%      | <b>53%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 56%                   | 33%                       | 54%         | 47%                           |
|                                       | 2022        | 41%   | 39%      | <b>41%</b> | 40%              | 41%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 46%                   | 22%                       | 38%         | 33%                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 39%      | <b>53%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 56%                   | 33%                       | 54%         | 47%                           |
|                                       | 2022        | 41%   | 39%      | <b>41%</b> | 40%              | 41%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 46%                   | 22%                       | 38%         | 33%                           |
| Reading Including EOC                 | 2023        | 57%   | 49%      | <b>60%</b> | *                | 60%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 63%                   | 44%                       | 62%         | 56%                           |
|                                       | 2022        | 58%   | 56%      | <b>53%</b> | 60%              | 54%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 58%                   | 39%                       | 51%         | 49%                           |
| Math Including EOC                    | 2023        | 51%   | 52%      | <b>60%</b> | *                | 60%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 63%                   | 44%                       | 58%         | 53%                           |
|                                       | 2022        | 48%   | 50%      | <b>54%</b> | 60%              | 55%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 62%                   | 30%                       | 52%         | 44%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 35%      | <b>45%</b> | 36%              | 45%      | 60%   | -               | -     | -                | -                 | 8%                   | *                   | 47%                   | 34%                       | 44%         | 37%                           |
|                                       | 2022        | 34%   | 31%      | <b>40%</b> | 42%              | 39%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 42%                   | 31%                       | 39%         | 36%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 37%      | <b>45%</b> | 36%              | 45%      | 60%   | -               | -     | -                | -                 | 8%                   | *                   | 47%                   | 34%                       | 44%         | 37%                           |
|                                       | 2022        | 36%   | 33%      | <b>40%</b> | 42%              | 39%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 42%                   | 31%                       | 39%         | 36%                           |
| Reading Including EOC                 | 2023        | 53%   | 49%      | <b>52%</b> | 45%              | 52%      | 80%   | -               | -     | -                | -                 | 15%                  | *                   | 55%                   | 43%                       | 52%         | 47%                           |
|                                       | 2022        | 53%   | 48%      | <b>51%</b> | 58%              | 50%      | *     | -               | -     | -                | -                 | 15%                  | *                   | 52%                   | 45%                       | 50%         | 48%                           |
| Math Including EOC                    | 2023        | 47%   | 47%      | <b>59%</b> | 55%              | 59%      | 80%   | -               | -     | -                | -                 | 23%                  | *                   | 60%                   | 53%                       | 58%         | 53%                           |
|                                       | 2022        | 43%   | 43%      | <b>52%</b> | 50%              | 52%      | *     | -               | -     | -                | -                 | 21%                  | *                   | 54%                   | 42%                       | 50%         | 48%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 54%      | <b>54%</b> | 40%              | 55%      | *     | -               | -     | -                | -                 | 47%                  | -                   | 46%                   | 75%                       | 54%         | 56%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 65%      | <b>63%</b> | 70%              | 62%      | *     | -               | -     | -                | -                 | 50%                  | -                   | 60%                   | 69%                       | 63%         | 58%                         |
| Grade 5 ELA/Reading  | 2023        | 65%   | 63%      | <b>80%</b> | *                | 79%      | *     | -               | -     | -                | -                 | 55%                  | *                   | 81%                   | 72%                       | 82%         | 77%                         |
| Grade 5 Mathematics  | 2023        | 71%   | 75%      | <b>77%</b> | *                | 76%      | *     | -               | -     | -                | -                 | 80%                  | *                   | 79%                   | 61%                       | 75%         | 68%                         |
| All Grades Both Subjects   | 2023        | 64%   | 66%      | <b>68%</b> | 63%              | 67%      | 100%  | -               | -     | -                | -                 | 56%                  | *                   | 67%                   | 71%                       | 67%         | 65%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 63%      | <b>66%</b> | 50%              | 66%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 64%                   | 74%                       | 66%         | 67%                         |
| All Grades Mathematics   | 2023        | 66%   | 70%      | <b>69%</b> | 75%              | 69%      | *     | -               | -     | -                | -                 | 62%                  | *                   | 70%                   | 67%                       | 68%         | 63%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 36%      | <b>30%</b> | *                | 29%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 20%                   | 50%                       | 33%         | 33%                         |
| Grade 4 Mathematics  | 2023        | 27%   | 32%      | <b>35%</b> | *                | 33%      | *     | -               | -     | -                | -                 | 13%                  | -                   | 21%                   | 67%                       | 35%         | *                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 37%      | <b>55%</b> | *                | 57%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 53%                   | *                         | 60%         | 54%                         |
| Grade 5 Mathematics  | 2023        | 48%   | 52%      | <b>64%</b> | *                | 60%      | -     | -               | -     | -                | -                 | 71%                  | -                   | 67%                   | *                         | 56%         | 57%                         |
| All Grades Both Subjects   | 2023        | 38%   | 42%      | <b>43%</b> | 40%              | 43%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 39%                   | 58%                       | 45%         | 45%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 38%      | <b>42%</b> | *                | 43%      | -     | -               | -     | -                | -                 | 19%                  | *                   | 38%                   | 55%                       | 46%         | 45%                         |
| All Grades Mathematics   | 2023        | 40%   | 47%      | <b>45%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 39%                   | 63%                       | 42%         | 45%                         |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 77%      | <b>82%</b> | 77%                       | -                   | -                  | -               | 77%             | -                         | 87%       | -                 | 87%          | -                | 75%                        | 85%         | 78%                   | -                        |
|  | 2022        | 74%   | 74%      | <b>80%</b> | 78%                       | -                   | -                  | -               | 78%             | -                         | 81%       | -                 | 81%          | -                | 88%                        | 81%         | 78%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 47%      | <b>53%</b> | 49%                       | -                   | -                  | -               | 49%             | -                         | 26%       | -                 | 26%          | -                | 50%                        | 59%         | 47%                   | -                        |
|  | 2022        | 48%   | 45%      | <b>50%</b> | 46%                       | -                   | -                  | -               | 46%             | -                         | 32%       | -                 | 32%          | -                | 64%                        | 55%         | 45%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>22%</b> | 22%                       | -                   | -                  | -               | 22%             | -                         | 9%        | -                 | 9%           | -                | 17%                        | 24%         | 20%                   | -                        |
|  | 2022        | 23%   | 20%      | <b>26%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 14%       | -                 | 14%          | -                | 32%                        | 27%         | 25%                   | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 76%      | <b>81%</b> | 75%                       | -                   | -                  | -               | 75%             | -                         | 80%       | -                 | 80%          | -                | 100%                       | 85%         | 76%                   | -                        |
|  | 2022        | 75%   | 72%      | <b>78%</b> | 76%                       | -                   | -                  | -               | 76%             | -                         | 80%       | -                 | 80%          | -                | 100%                       | 78%         | 77%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 49%      | <b>52%</b> | 49%                       | -                   | -                  | -               | 49%             | -                         | 20%       | -                 | 20%          | -                | 60%                        | 57%         | 47%                   | -                        |
|  | 2022        | 53%   | 47%      | <b>51%</b> | 50%                       | -                   | -                  | -               | 50%             | -                         | 27%       | -                 | 27%          | -                | 70%                        | 54%         | 47%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>24%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 0%        | -                 | 0%           | -                | 20%                        | 24%         | 24%                   | -                        |
|  | 2022        | 25%   | 19%      | <b>29%</b> | 31%                       | -                   | -                  | -               | 31%             | -                         | 13%       | -                 | 13%          | -                | 40%                        | 30%         | 29%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 78%      | <b>85%</b> | 84%                       | -                   | -                  | -               | 84%             | -                         | 100%      | -                 | 100%         | -                | 60%                        | 86%         | 84%                   | -                        |
|  | 2022        | 72%   | 76%      | <b>82%</b> | 84%                       | -                   | -                  | -               | 84%             | -                         | 87%       | -                 | 87%          | -                | 80%                        | 82%         | 82%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 47%      | <b>59%</b> | 56%                       | -                   | -                  | -               | 56%             | -                         | 30%       | -                 | 30%          | -                | 40%                        | 64%         | 53%                   | -                        |
|  | 2022        | 42%   | 45%      | <b>52%</b> | 50%                       | -                   | -                  | -               | 50%             | -                         | 40%       | -                 | 40%          | -                | 50%                        | 56%         | 47%                   | *                        |
| At Masters Grade Level   | 2023        | 19%   | 18%      | <b>23%</b> | 21%                       | -                   | -                  | -               | 21%             | -                         | 10%       | -                 | 10%          | -                | 20%                        | 25%         | 20%                   | -                        |
|  | 2022        | 20%   | 21%      | <b>27%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 13%       | -                 | 13%          | -                | 30%                        | 29%         | 25%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 77%      | <b>72%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | *         | -                 | *            | -                | *                          | 78%         | 67%                   | -                        |
|  | 2022        | 76%   | 75%      | <b>77%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 71%       | -                 | 71%          | -                | 80%                        | 89%         | 68%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 42%      | <b>38%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | *         | -                 | *            | -                | *                          | 47%         | 31%                   | -                        |
|  | 2022        | 47%   | 45%      | <b>42%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 29%       | -                 | 29%          | -                | 80%                        | 55%         | 32%                   | *                        |
| At Masters Grade Level   | 2023        | 18%   | 14%      | <b>15%</b> | 10%                       | -                   | -                  | -               | 10%             | -                         | *         | -                 | *            | -                | *                          | 19%         | 11%                   | -                        |
|  | 2022        | 21%   | 17%      | <b>15%</b> | 14%                       | -                   | -                  | -               | 14%             | -                         | 14%       | -                 | 14%          | -                | 20%                        | 16%         | 14%                   | *                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 66%      | <b>68%</b> | 65%                       | -                   | -                  | -               | 65%             | -                         | 61%       | -                 | 61%          | -                | 65%                        | 70%         | 65%                   | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 63%      | <b>66%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 56%       | -                 | 56%          | -                | 70%                        | 65%         | 67%                   | -                        |
| All Grades Mathematics   | 2023        | 66%   | 70%      | <b>69%</b> | 63%                       | -                   | -                  | -               | 63%             | -                         | 67%       | -                 | 67%          | -                | 60%                        | 76%         | 63%                   | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 42%      | <b>43%</b> | 43%                       | -                   | -                  | -               | 43%             | -                         | *         | -                 | *            | -                | *                          | 42%         | 45%                   | -                        |



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 38%      | <b>42%</b> | 42%                       | -                   | -                  | -               | 42%             | -                         | *         | -                 | *            | -                | -                          | 39%         | 45%                   | -                        |
| All Grades Mathematics | 2023        | 40%   | 47%      | <b>45%</b> | 44%                       | -                   | -                  | -               | 44%             | -                         | *         | -                 | *            | -                | *                          | 45%         | 45%                   | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | <b>96%</b>  | 88%              | 96%      | 100%  | -               | -     | -                | -                 | 97%                  | *                   | 99%                   | 83%                       | 96%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>3%</b>   | 12%              | 3%       | 0%    | -               | -     | -                | -                 | 3%                   | *                   | 1%                    | 12%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 5%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 90%      | <b>96%</b>  | 92%              | 96%      | 100%  | -               | -     | -                | -                 | 98%                  | *                   | 99%                   | 85%                       | 96%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | 8%               | 3%       | 0%    | -               | -     | -                | -                 | 2%                   | *                   | 1%                    | 11%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 5%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>96%</b>  | 92%              | 96%      | 100%  | -               | -     | -                | -                 | 98%                  | *                   | 99%                   | 85%                       | 97%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>3%</b>   | 8%               | 3%       | 0%    | -               | -     | -                | -                 | 2%                   | *                   | 1%                    | 11%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>93%</b>  | *                | 94%      | *     | -               | -     | -                | -                 | 91%                  | *                   | 99%                   | 64%                       | 93%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>5%</b>   | *                | 4%       | *     | -               | -     | -                | -                 | 9%                   | *                   | 1%                    | 21%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>   | *                | 2%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 14%                       | 3%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
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 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | 97%    | 100%             | 97%      | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 99%                   | 91%                       | 99%         | 98%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 0%               | 3%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 1%                    | 8%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 97%    | 100%             | 97%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 99%                   | 91%                       | 99%         | 97%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 0%               | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 8%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%             | 99%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 98%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 97%    | 100%             | 96%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 98%                   | 91%                       | 98%         | 98%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 0%               | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 8%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%               | 1%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 1%     | 0%               | 1%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 98%    | 100%             | 98%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 92%                       | 99%         | 98%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | 0%               | 2%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 8%                        | 1%          | 2%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 93.0%    | <b>95.0%</b> | 96.2%            | 94.9%    | 96.0% | -               | -     | -                | -                 | 94.9%      | 94.9%       | 95.6% |
| 2020-21  | 95.0% | 96.7%    | <b>96.9%</b> | 96.9%            | 96.9%    | 93.8% | -               | -     | -                | -                 | 94.4%      | 96.5%       | 97.2% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 21.7%    | <b>14.2%</b> | 14.3%            | 14.4%    | 0.0%  | -               | -     | -                | -                 | 18.5%      | 14.2%       | 10.9% |
| 2020-21  | 15.0% | 9.5%     | <b>10.5%</b> | 12.0%            | 10.0%    | 30.0% | -               | -     | -                | -                 | 21.4%      | 11.7%       | 7.7%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 89.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 90.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 82.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,663             | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 300               | 45,227         |
| Hispanic   | -               | -                 | 1,280             | 191,125        |
| White  | -               | -                 | 60                | 103,171        |
| American Indian  | -               | -                 | 5                 | 1,159          |
| Asian  | -               | -                 | 12                | 18,794         |
| Pacific Islander   | -               | -                 | 2                 | 569            |
| Two or More Races  | -               | -                 | 4                 | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 4                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 193               | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 93                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,373             | 302,917        |
| Special Education Graduates                                | -               | -                 | 159               | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,410             | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 300               | 40,398         |
| At-Risk Graduates  | -               | -                 | 1,045             | 159,689        |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 714        | 100.0%  | 21,366   | 5,504,150 | 714        | 100.0%  | 21,392   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 22         | 3.1%    | 0.3%     | 0.3%      | 22         | 3.1%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 121        | 16.9%   | 5.0%     | 4.4%      | 121        | 16.9%   | 5.0%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 40         | 5.6%    | 0.5%     | 0.7%      | 40         | 5.6%    | 0.5%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 81         | 11.3%   | 4.5%     | 3.7%      | 81         | 11.3%   | 4.5%     | 3.7%      |
| Kindergarten                                  | 101        | 14.1%   | 6.4%     | 6.7%      | 101        | 14.1%   | 6.3%     | 6.7%      |
| Grade 1                                       | 114        | 16.0%   | 7.2%     | 7.2%      | 114        | 16.0%   | 7.2%     | 7.2%      |
| Grade 2                                       | 85         | 11.9%   | 6.6%     | 7.2%      | 85         | 11.9%   | 6.6%     | 7.2%      |
| Grade 3                                       | 82         | 11.5%   | 6.4%     | 7.2%      | 82         | 11.5%   | 6.4%     | 7.1%      |
| Grade 4                                       | 101        | 14.1%   | 6.7%     | 7.2%      | 101        | 14.1%   | 6.7%     | 7.1%      |
| Grade 5                                       | 88         | 12.3%   | 6.6%     | 7.2%      | 88         | 12.3%   | 6.6%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.2%     | 7.3%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.4%      | 0          | 0.0%    | 7.2%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.7%      | 0          | 0.0%    | 7.9%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.4%     | 8.7%      | 0          | 0.0%    | 8.4%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 8.0%     | 7.0%      | 0          | 0.0%    | 8.0%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 8.0%     | 6.6%      | 0          | 0.0%    | 8.0%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 19         | 2.7%    | 14.8%    | 12.8%     | 19         | 2.7%    | 14.8%    | 12.8%     |
| Hispanic                                      | 678        | 95.0%   | 80.7%    | 53.0%     | 678        | 95.0%   | 80.7%    | 52.9%     |
| White   | 12         | 1.7%    | 3.1%     | 25.6%     | 12         | 1.7%    | 3.1%     | 25.7%     |
| American Indian                               | 1          | 0.1%    | 0.2%     | 0.3%      | 1          | 0.1%    | 0.2%     | 0.3%      |
| Asian   | 2          | 0.3%    | 0.5%     | 5.1%      | 2          | 0.3%    | 0.5%     | 5.1%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 2          | 0.3%    | 0.6%     | 3.0%      | 2          | 0.3%    | 0.6%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 360        | 50.4%   | 48.9%    | 48.8%     | 360        | 50.4%   | 48.9%    | 48.8%     |
| Male  | 354        | 49.6%   | 51.1%    | 51.2%     | 354        | 49.6%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 634        | 88.8%   | 88.4%    | 62.1%     | 634        | 88.8%   | 88.3%    | 62.0%     |
| Non-Educationally Disadvantaged               | 80         | 11.2%   | 11.6%    | 37.9%     | 80         | 11.2%   | 11.7%    | 38.0%     |
| Section 504 Students                          | 5          | 0.7%    | 3.7%     | 7.4%      | 5          | 0.7%    | 3.7%     | 7.4%      |
| EB Students/EL                                | 334        | 46.8%   | 41.5%    | 23.1%     | 334        | 46.8%   | 41.5%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 2.3%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 4          | 0.6%    | 2.7%     | 5.5%  | 4          | 0.6%    | 2.7%     | 5.5%  |
| Foster Care  | 1          | 0.1%    | 0.2%     | 0.2%  | 1          | 0.1%    | 0.2%     | 0.2%  |
| Homeless   | 2          | 0.3%    | 0.8%     | 1.3%  | 2          | 0.3%    | 0.8%     | 1.3%  |
| Immigrant  | 24         | 3.4%    | 3.2%     | 2.2%  | 24         | 3.4%    | 3.2%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I  | 714        | 100.0%  | 100.0%   | 64.6% | 714        | 100.0%  | 100.0%   | 64.6% |
| Military Connected   | 1          | 0.1%    | 0.4%     | 3.6%  | 1          | 0.1%    | 0.4%     | 3.6%  |
| At-Risk  | 501        | 70.2%   | 71.0%    | 53.3% | 501        | 70.2%   | 71.0%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 326        | 45.7%   | 40.9%    | 23.2% | 326        | 45.7%   | 40.8%    | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 36.1%    | 26.5% | 0          | 0.0%    | 36.1%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 77.5%    | 72.3% | 0          | -       | 77.4%    | 72.2% |
| Gifted and Talented Education                                    | 43         | 6.0%    | 6.7%     | 8.2%  | 43         | 6.0%    | 6.7%     | 8.2%  |
| Special Education  | 101        | 14.1%   | 12.5%    | 12.6% | 101        | 14.1%   | 12.6%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 101        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 39         | 38.6%   | 49.6%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 9          | 8.9%    | 13.9%    | 20.0% |            |         |          |       |
| Students with Autism   | 38         | 37.6%   | 16.9%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 5          | 5.0%    | 18.4%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 10         | 9.9%    | 1.2%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 44         | 9.0%    | 13.8%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 3          | 0.6%    | 3.2%     | 3.3%  |            |         |          |       |
| Hispanic   | 40         | 8.2%    | 9.8%     | 8.7%  |            |         |          |       |
| White  | 1          | 0.2%    | 0.5%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.2%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 4          | 6.2%    | 15.7%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 16         | 7.0%    | 12.5%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 39         | 8.8%    | 13.9%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 87         | 14.6%   | 14.5%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 2.0%                            | 2.8%     | 1.5%  | 25.0%                         | 6.0%     | 4.5%  |
| Grade 1                          | 2.7%                            | 7.3%     | 2.5%  | 14.3%                         | 10.5%    | 3.6%  |
| Grade 2                          | 3.9%                            | 5.6%     | 1.6%  | 7.7%                          | 6.8%     | 2.0%  |
| Grade 3                          | 3.8%                            | 2.7%     | 0.8%  | 0.0%                          | 2.5%     | 0.9%  |
| Grade 4                          | 4.9%                            | 1.6%     | 0.5%  | 0.0%                          | 1.4%     | 0.5%  |
| Grade 5                          | 1.1%                            | 0.5%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 6                          | -                               | 0.2%     | 0.3%  | -                             | 1.1%     | 0.4%  |
| Grade 7                          | -                               | 0.4%     | 0.4%  | -                             | 0.5%     | 0.5%  |
| Grade 8                          | -                               | 0.4%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 9                          | -                               | 0.7%     | 8.7%  | -                             | 1.2%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 19.1   | 21.4     | 18.7  |
| Grade 1                | 21.6   | 19.3     | 19.1  |
| Grade 2                | 15.7   | 17.6     | 19.1  |
| Grade 3                | 17.3   | 18.2     | 19.3  |
| Grade 4                | 20.3   | 18.0     | 19.4  |
| Grade 5                | 17.7   | 17.3     | 20.8  |
| Grade 6                | -      | 21.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.5     | 16.2  |
| Foreign Languages      | -      | 21.6     | 18.8  |
| Mathematics            | -      | 17.1     | 17.5  |
| Science                | -      | 19.0     | 18.5  |
| Social Studies         | -      | 19.3     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 75.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 60.0               | 79.7%   | 60.0%    | 64.1%    |
| Teachers                                      | 47.0               | 62.4%   | 43.0%    | 48.7%    |
| Professional Support                          | 11.0               | 14.6%   | 12.7%    | 10.9%    |
| Campus Administration (School Leadership)     | 2.0                | 2.7%    | 2.6%     | 3.3%     |
| Educational Aides:                            | 15.3               | 20.3%   | 9.0%     | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 21.0     | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 1.0                | n/a     | 49.0     | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,240.0  |
| Total Minority Staff:                         | 63.3               | 84.1%   | 81.2%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 8.0                | 17.0%   | 30.6%    | 11.8%    |
| Hispanic                                      | 28.0               | 59.6%   | 42.0%    | 29.6%    |
| White   | 8.0                | 17.0%   | 21.6%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian   | 2.0                | 4.3%    | 3.8%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 1.0                | 2.1%    | 1.8%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.0                | 6.4%    | 27.6%    | 24.4%    |
| Females                                       | 44.0               | 93.6%   | 72.4%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 2.1%    | 2.2%     | 2.0%     |
| Bachelors                                     | 35.0               | 74.5%   | 71.1%    | 72.2%    |
| Masters                                       | 11.0               | 23.4%   | 25.2%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 6.4%    | 11.7%    | 9.7%     |
| 1-5 Years Experience                          | 6.0                | 12.8%   | 29.1%    | 26.3%    |
| 6-10 Years Experience                         | 9.0                | 19.1%   | 19.4%    | 20.5%    |
| 11-20 Years Experience                        | 15.0               | 31.9%   | 24.0%    | 27.2%    |
| 21-30 Years Experience                        | 10.0               | 21.3%   | 13.2%    | 13.3%    |
| Over 30 Years Experience                      | 4.0                | 8.5%    | 2.6%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 15.2               | n/a     | 15.0     | 14.8  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 12.0      | 8.6      | 6.1      |
| Average Years Experience of Principals with District                        | 12.0      | 7.8      | 5.3      |
| Average Years Experience of Assistant Principals                            | 12.0      | 6.9      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 12.0      | 5.8      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |           |          |          |
| Average Years Experience of Teachers:                                       | 15.3      | 10.3     | 11.0     |
| Average Years Experience of Teachers with District:                         | 14.4      | 7.9      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | \$62,950  | \$53,746 | \$53,300 |
| 1-5 Years Experience  | \$63,750  | \$63,204 | \$56,516 |
| 6-10 Years Experience   | \$65,083  | \$65,100 | \$59,732 |
| 11-20 Years Experience  | \$67,437  | \$68,016 | \$63,389 |
| 21-30 Years Experience  | \$69,650  | \$72,193 | \$67,876 |
| Over 30 Years Experience  | \$79,820  | \$76,125 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$67,754  | \$65,136 | \$60,717 |
| Professional Support  | \$73,472  | \$76,015 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$103,843 | \$97,321 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |           |          |          |
| Instructional Staff Percent:  | n/a       | 59.4%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |           |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 16.0             | 34.1%   | 18.2%    | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 8.2%     | 5.4%  |
| Compensatory Education                          | 3.6              | 7.7%    | 0.4%     | 3.2%  |
| Gifted and Talented Education                   | 9.9              | 21.1%   | 1.3%     | 1.7%  |
| Regular Education                               | 10.6             | 22.6%   | 61.6%    | 70.6% |
| Special Education                               | 6.8              | 14.5%   | 8.6%     | 9.7%  |
| Other   | 0.0              | 0.0%    | 1.7%     | 3.5%  |



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JACINTO CITY EL (101910106) - GALENA PARK ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.