

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 64% | 64% | 51% | 70% | 72% | - | - | - | 83% | 33% | 57% | 68% | 56% | 62% | 66% |
| | 2019 | 76% | 74% | 74% | 68% | 78% | 55% | * | * | - | * | 29% | 78% | 77% | 68% | 72% | 76% |
| At Meets Grade Level or Above | 2021 | 45% | 36% | 35% | 29% | 37% | 61% | - | - | - | 67% | 16% | 14% | 38% | 31% | 34% | 36% |
| | 2019 | 49% | 43% | 41% | 34% | 46% | 9% | * | * | - | * | 12% | 67% | 46% | 33% | 39% | 43% |
| At Masters Grade Level | 2021 | 25% | 17% | 17% | 13% | 18% | 33% | - | - | - | 33% | 9% | 14% | 19% | 15% | 17% | 19% |
| | 2019 | 29% | 20% | 16% | 12% | 19% | 9% | * | * | - | * | 2% | 11% | 19% | 12% | 14% | 19% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 35% | 34% | 29% | 37% | 31% | - | - | - | * | 25% | 40% | 32% | 37% | 35% | 38% |
| | 2019 | 75% | 69% | 71% | 70% | 72% | 56% | * | * | - | * | 37% | 100% | 67% | 75% | 70% | 67% |
| At Meets Grade Level or Above | 2021 | 27% | 7% | 7% | 3% | 7% | 31% | - | - | - | * | 11% | 0% | 6% | 7% | 6% | 6% |
| | 2019 | 43% | 23% | 25% | 26% | 26% | 11% | * | * | - | * | 23% | 40% | 21% | 28% | 23% | 21% |
| At Masters Grade Level | 2021 | 12% | 1% | 1% | 0% | 1% | 0% | - | - | - | * | 2% | 0% | 0% | 1% | 1% | 2% |
| | 2019 | 17% | 2% | 3% | 2% | 4% | 0% | * | * | - | * | 0% | 0% | 2% | 5% | 3% | 5% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 56% | 55% | 49% | 58% | 50% | - | - | - | 100% | 19% | 14% | 59% | 47% | 53% | 52% |
| | 2019 | 70% | 70% | 71% | 71% | 74% | 27% | * | * | - | * | 24% | 78% | 73% | 69% | 70% | 71% |
| At Meets Grade Level or Above | 2021 | 33% | 24% | 24% | 22% | 24% | 33% | - | - | - | 67% | 9% | 0% | 27% | 19% | 22% | 20% |
| | 2019 | 42% | 34% | 32% | 28% | 35% | 9% | * | * | - | * | 17% | 33% | 35% | 28% | 30% | 30% |
| At Masters Grade Level | 2021 | 10% | 5% | 3% | 3% | 3% | 0% | - | - | - | 0% | 2% | 0% | 4% | 1% | 3% | 2% |
| | 2019 | 18% | 10% | 7% | 6% | 9% | 0% | * | * | - | * | 3% | 11% | 9% | 5% | 7% | 6% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 74% | 71% | 75% | 73% | * | * | - | 100% | 29% | * | 79% | 63% | 73% | 69% |
| | 2019 | 86% | 84% | 85% | 85% | 85% | 92% | * | 83% | - | 86% | 34% | 100% | 88% | 81% | 84% | 84% |
| At Meets Grade Level or Above | 2021 | 46% | 36% | 36% | 24% | 41% | 33% | * | * | - | 43% | 10% | * | 38% | 30% | 33% | 34% |
| | 2019 | 55% | 47% | 48% | 46% | 48% | 69% | * | 50% | - | 57% | 16% | 40% | 53% | 40% | 46% | 44% |
| At Masters Grade Level | 2021 | 21% | 12% | 11% | 7% | 13% | 20% | * | * | - | 29% | 0% | * | 14% | 5% | 10% | 9% |
| | 2019 | 28% | 22% | 20% | 14% | 20% | 38% | * | 33% | - | 43% | 7% | 20% | 20% | 18% | 18% | 19% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 62% | 65% | 63% | 58% | 65% | 60% | * | * | - | 89% | 27% | * | 66% | 57% | 60% | 61% |
| | 2019 | 88% | 91% | 94% | 93% | 94% | 91% | * | 80% | - | 100% | 58% | 100% | 96% | 90% | 93% | 95% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 36% | 28% | 39% | 47% | * | * | - | 67% | 10% | * | 38% | 32% | 33% | 36% |
| | 2019 | 57% | 63% | 68% | 67% | 70% | 45% | * | 80% | - | 40% | 11% | 88% | 72% | 60% | 67% | 67% |
| At Masters Grade Level | 2021 | 11% | 9% | 8% | 6% | 9% | 13% | * | * | - | 0% | 0% | * | 9% | 4% | 7% | 9% |
| | 2019 | 17% | 15% | 15% | 15% | 16% | 9% | * | 40% | - | 20% | 0% | 25% | 19% | 10% | 14% | 13% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 64% | 63% | 65% | 54% | * | * | - | 100% | 23% | * | 68% | 57% | 63% | 62% |
| | 2019 | 81% | 80% | 79% | 76% | 80% | 85% | * | 83% | - | 86% | 26% | 100% | 84% | 71% | 78% | 78% |
| At Meets Grade Level or Above | 2021 | 43% | 37% | 32% | 22% | 37% | 31% | * | * | - | 83% | 7% | * | 35% | 27% | 31% | 34% |
| | 2019 | 51% | 48% | 42% | 40% | 43% | 54% | * | 83% | - | 43% | 14% | 60% | 47% | 35% | 42% | 41% |
| At Masters Grade Level | 2021 | 24% | 16% | 12% | 6% | 14% | 15% | * | * | - | 17% | 0% | * | 12% | 10% | 11% | 12% |
| | 2019 | 25% | 18% | 13% | 11% | 12% | 23% | * | 50% | - | 43% | 5% | 0% | 15% | 10% | 13% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 39% | 40% | 30% | 43% | 54% | * | * | - | 83% | 10% | * | 40% | 40% | 38% | 39% |
| | 2019 | 69% | 63% | 66% | 67% | 65% | 69% | * | 83% | - | 71% | 26% | 100% | 69% | 60% | 64% | 63% |
| At Meets Grade Level or Above | 2021 | 28% | 11% | 10% | 5% | 11% | 23% | * | * | - | 33% | 3% | * | 11% | 6% | 9% | 9% |
| | 2019 | 37% | 29% | 28% | 23% | 28% | 38% | * | 67% | - | 43% | 14% | 40% | 29% | 25% | 27% | 25% |
| At Masters Grade Level | 2021 | 14% | 3% | 3% | 1% | 4% | 0% | * | * | - | 17% | 0% | * | 4% | 1% | 3% | 3% |
| | 2019 | 21% | 16% | 13% | 11% | 13% | 15% | * | 33% | - | 29% | 2% | 40% | 14% | 11% | 13% | 11% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 79% | 98% | 94% | 99% | * | - | - | - | * | - | * | 98% | 100% | 97% | 100% |
| | 2019 | 85% | 93% | 100% | 100% | 100% | * | - | * | - | * | - | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 52% | 84% | 81% | 84% | * | - | - | - | * | - | * | 86% | 70% | 86% | 85% |
| | 2019 | 61% | 75% | 100% | 100% | 100% | * | - | * | - | * | - | * | 100% | 100% | 100% | 100% |
| At Masters Grade Level | 2021 | 23% | 28% | 53% | 19% | 62% | * | - | - | - | * | - | * | 55% | 40% | 51% | 65% |
| | 2019 | 37% | 49% | 95% | 87% | 97% | * | - | * | - | * | - | * | 94% | 100% | 95% | 97% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 58% | 51% | 61% | 58% | * | * | - | 91% | 24% | 45% | 61% | 51% | 57% | 57% |
| | 2019 | 78% | 78% | 78% | 76% | 79% | 71% | 86% | 87% | - | 80% | 33% | 91% | 81% | 74% | 77% | 78% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 33% | 28% | 20% | 31% | 40% | * | * | - | 61% | 10% | 17% | 31% | 22% | 26% | 27% |
| | 2019 | 50% | 46% | 43% | 39% | 45% | 39% | 57% | 70% | - | 48% | 15% | 55% | 47% | 36% | 42% | 42% |
| At Masters Grade Level | 2021 | 18% | 12% | 9% | 6% | 11% | 14% | * | * | - | 14% | 2% | 14% | 11% | 6% | 9% | 10% |
| | 2019 | 24% | 18% | 15% | 12% | 17% | 19% | 0% | 37% | - | 35% | 3% | 17% | 18% | 11% | 14% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 69% | 60% | 72% | 73% | * | * | - | 92% | 31% | 56% | 73% | 60% | 68% | 67% |
| | 2019 | 75% | 73% | 80% | 76% | 82% | 75% | * | 88% | - | 73% | 31% | 86% | 83% | 75% | 78% | 80% |
| At Meets Grade Level or Above | 2021 | 45% | 36% | 35% | 27% | 39% | 48% | * | * | - | 54% | 13% | 22% | 38% | 30% | 34% | 35% |
| | 2019 | 48% | 41% | 45% | 39% | 47% | 42% | * | 63% | - | 55% | 14% | 57% | 50% | 36% | 43% | 44% |
| At Masters Grade Level | 2021 | 18% | 11% | 15% | 11% | 16% | 27% | * | * | - | 31% | 6% | 22% | 17% | 10% | 14% | 14% |
| | 2019 | 21% | 14% | 18% | 13% | 20% | 25% | * | 25% | - | 36% | 4% | 14% | 20% | 15% | 16% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 63% | 55% | 47% | 59% | 52% | * | * | - | 85% | 26% | 56% | 58% | 49% | 53% | 56% |
| | 2019 | 82% | 84% | 86% | 84% | 88% | 79% | * | 88% | - | 100% | 46% | 100% | 88% | 84% | 85% | 86% |
| At Meets Grade Level or Above | 2021 | 37% | 33% | 29% | 20% | 32% | 45% | * | * | - | 69% | 10% | 22% | 33% | 21% | 27% | 29% |
| | 2019 | 52% | 53% | 56% | 52% | 59% | 42% | * | 75% | - | 45% | 18% | 71% | 61% | 47% | 54% | 56% |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | 4% | 13% | 13% | * | * | - | 0% | 1% | 11% | 12% | 4% | 8% | 12% |
| | 2019 | 26% | 25% | 20% | 15% | 21% | 21% | * | 50% | - | 36% | 0% | 21% | 24% | 12% | 18% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 55% | 49% | 58% | 50% | - | - | - | 100% | 19% | 14% | 59% | 47% | 53% | 52% |
| | 2019 | 68% | 67% | 71% | 71% | 74% | 27% | * | * | - | * | 24% | 78% | 73% | 69% | 70% | 71% |
| At Meets Grade Level or Above | 2021 | 30% | 22% | 24% | 22% | 24% | 33% | - | - | - | 67% | 9% | 0% | 27% | 19% | 22% | 20% |
| | 2019 | 38% | 33% | 32% | 28% | 35% | 9% | * | * | - | * | 17% | 33% | 35% | 28% | 30% | 30% |
| At Masters Grade Level | 2021 | 9% | 5% | 3% | 3% | 3% | 0% | - | - | - | 0% | 2% | 0% | 4% | 1% | 3% | 2% |
| | 2019 | 14% | 9% | 7% | 6% | 9% | 0% | * | * | - | * | 3% | 11% | 9% | 5% | 7% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 64% | 63% | 65% | 54% | * | * | - | 100% | 23% | * | 68% | 57% | 63% | 62% |
| | 2019 | 81% | 82% | 79% | 76% | 80% | 85% | * | 83% | - | 86% | 26% | 100% | 84% | 71% | 78% | 78% |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 32% | 22% | 37% | 31% | * | * | - | 83% | 7% | * | 35% | 27% | 31% | 34% |
| | 2019 | 54% | 51% | 42% | 40% | 43% | 54% | * | 83% | - | 43% | 14% | 60% | 47% | 35% | 42% | 41% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 20% | 12% | 12% | 6% | 14% | 15% | * | * | - | 17% | 0% | * | 12% | 10% | 11% | 12% |
| | 2019 | 25% | 18% | 13% | 11% | 12% | 23% | * | 50% | - | 43% | 5% | 0% | 15% | 10% | 13% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 62% | 40% | 30% | 43% | 54% | * | * | - | 83% | 10% | * | 40% | 40% | 38% | 39% |
| | 2019 | 81% | 79% | 66% | 67% | 65% | 69% | * | 83% | - | 71% | 26% | 100% | 69% | 60% | 64% | 63% |
| At Meets Grade Level or Above | 2021 | 49% | 35% | 10% | 5% | 11% | 23% | * | * | - | 33% | 3% | * | 11% | 6% | 9% | 9% |
| | 2019 | 55% | 51% | 28% | 23% | 28% | 38% | * | 67% | - | 43% | 14% | 40% | 29% | 25% | 27% | 25% |
| At Masters Grade Level | 2021 | 29% | 16% | 3% | 1% | 4% | 0% | * | * | - | 17% | 0% | * | 4% | 1% | 3% | 3% |
| | 2019 | 33% | 26% | 13% | 11% | 13% | 15% | * | 33% | - | 29% | 2% | 40% | 14% | 11% | 13% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2019 | 77 | 75 | 72 | 70 | 74 | 55 | * | * | - | * | 57 | 78 | 74 | 69 | 71 | 75 |
| | 2018 | 76 | 77 | 74 | 73 | 75 | 73 | * | 90 | - | 75 | 59 | * | 74 | 74 | 74 | 78 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 58 | 58 | 58 | 44 | * | * | - | * | 33 | 80 | 52 | 64 | 57 | 57 |
| | 2018 | 67 | 61 | 71 | 71 | 69 | 100 | * | * | - | * | 59 | * | 71 | 70 | 69 | 70 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 74 | 72 | 75 | 88 | * | 80 | - | 71 | 73 | 70 | 72 | 79 | 74 | 75 |
| | 2018 | 79 | 77 | 77 | 79 | 76 | 86 | * | * | * | * | 61 | * | 76 | 79 | 77 | 78 |
| Grade 8 Mathematics | 2019 | 82 | 84 | 85 | 89 | 84 | 73 | * | * | - | 70 | 72 | 100 | 83 | 90 | 85 | 85 |
| | 2018 | 81 | 85 | 82 | 84 | 80 | 96 | * | * | * | 100 | 60 | * | 81 | 83 | 82 | 80 |
| End of Course Algebra I | 2019 | 75 | 86 | 100 | 100 | 100 | * | - | * | - | * | - | * | 100 | 100 | 100 | 100 |
| | 2018 | 72 | 76 | 98 | 98 | 98 | * | * | - | - | - | - | * | 98 | 100 | 98 | 96 |
| All Grades Both Subjects | 2019 | 69 | 69 | 75 | 74 | 76 | 70 | * | 82 | - | 70 | 57 | 84 | 75 | 76 | 74 | 76 |
| | 2018 | 69 | 69 | 78 | 78 | 77 | 89 | 69 | 88 | * | 80 | 60 | 93 | 78 | 77 | 77 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 73 | 71 | 75 | 73 | * | 79 | - | 64 | 64 | 75 | 73 | 74 | 72 | 75 |
| | 2018 | 69 | 68 | 76 | 77 | 75 | 80 | * | 92 | * | 60 | 60 | 86 | 75 | 77 | 76 | 78 |
| All Grades Mathematics | 2019 | 70 | 72 | 77 | 77 | 78 | 67 | * | 86 | - | 77 | 51 | 93 | 76 | 78 | 76 | 78 |
| | 2018 | 70 | 71 | 79 | 80 | 78 | 98 | * | 83 | * | 100 | 59 | 100 | 80 | 78 | 79 | 78 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 58% | - | - | - | - | - | - | 46% | - | 46% | - | 60% | 58% | 46% | 82% |
| | 2019 | 78% | 78% | 78% | - | - | - | - | - | - | 63% | - | 63% | - | 92% | | 64% | |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 28% | - | - | - | - | - | - | 17% | - | 17% | - | 26% | 28% | 17% | 51% |
| | 2019 | 50% | 46% | 43% | - | - | - | - | - | - | 23% | - | 23% | - | 50% | | 24% | |
| At Masters Grade Level | 2021 | 18% | 12% | 9% | - | - | - | - | - | - | 4% | - | 4% | - | 6% | 8% | 4% | 25% |
| | 2019 | 24% | 18% | 15% | - | - | - | - | - | - | 4% | - | 4% | - | 23% | | 5% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 69% | - | - | - | - | - | - | 56% | - | 56% | - | 78% | 69% | 57% | 93% |
| | 2019 | 75% | 73% | 80% | - | - | - | - | - | - | 65% | - | 65% | - | 100% | | 66% | |
| At Meets Grade Level or Above | 2021 | 45% | 36% | 35% | - | - | - | - | - | - | 21% | - | 21% | - | 33% | 35% | 22% | 67% |
| | 2019 | 48% | 41% | 45% | - | - | - | - | - | - | 21% | - | 21% | - | 71% | | 23% | |
| At Masters Grade Level | 2021 | 18% | 11% | 15% | - | - | - | - | - | - | 5% | - | 5% | - | 0% | 14% | 5% | 37% |
| | 2019 | 21% | 14% | 18% | - | - | - | - | - | - | 6% | - | 6% | - | 43% | | 7% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 63% | 55% | - | - | - | - | - | - | 44% | - | 44% | - | 56% | 54% | 44% | 84% |
| | 2019 | 82% | 84% | 86% | - | - | - | - | - | - | 76% | - | 76% | - | 88% | | 77% | |
| At Meets Grade Level or Above | 2021 | 37% | 33% | 29% | - | - | - | - | - | - | 19% | - | 19% | - | 33% | 29% | 20% | 52% |
| | 2019 | 52% | 53% | 56% | - | - | - | - | - | - | 36% | - | 36% | - | 50% | | 36% | |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 4% | - | 4% | - | 0% | 8% | 4% | 30% |
| | 2019 | 26% | 25% | 20% | - | - | - | - | - | - | 5% | - | 5% | - | 25% | | 6% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 55% | - | - | - | - | - | - | 37% | - | 37% | - | * | 56% | 37% | 89% |
| | 2019 | 68% | 67% | 71% | - | - | - | - | - | - | 55% | - | 55% | - | * | | 57% | |
| At Meets Grade Level or Above | 2021 | 30% | 22% | 24% | - | - | - | - | - | - | 8% | - | 8% | - | * | 26% | 8% | 50% |
| | 2019 | 38% | 33% | 32% | - | - | - | - | - | - | 18% | - | 18% | - | * | | 20% | |
| At Masters Grade Level | 2021 | 9% | 5% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | * | 4% | 0% | 7% |
| | 2019 | 14% | 9% | 7% | - | - | - | - | - | - | 1% | - | 1% | - | * | | 1% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 64% | - | - | - | - | - | - | 52% | - | 52% | - | 63% | 66% | 53% | 79% |
| | 2019 | 81% | 82% | 79% | - | - | - | - | - | - | 57% | - | 57% | - | * | | 59% | |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 32% | - | - | - | - | - | - | 23% | - | 23% | - | 38% | 31% | 25% | 51% |
| | 2019 | 54% | 51% | 42% | - | - | - | - | - | - | 14% | - | 14% | - | * | | 15% | |
| At Masters Grade Level | 2021 | 20% | 12% | 12% | - | - | - | - | - | - | 5% | - | 5% | - | 25% | 11% | 7% | 25% |
| | 2019 | 25% | 18% | 13% | - | - | - | - | - | - | 3% | - | 3% | - | * | | 2% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 62% | 40% | - | - | - | - | - | - | 30% | - | 30% | - | 50% | 39% | 31% | 57% |
| | 2019 | 81% | 79% | 66% | - | - | - | - | - | - | 42% | - | 42% | - | * | | 43% | |
| At Meets Grade Level or Above | 2021 | 49% | 35% | 10% | - | - | - | - | - | - | 5% | - | 5% | - | 0% | 9% | 5% | 20% |
| | 2019 | 55% | 51% | 28% | - | - | - | - | - | - | 12% | - | 12% | - | * | | 12% | |
| At Masters Grade Level | 2021 | 29% | 16% | 3% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 2% | 1% | 10% |
| | 2019 | 33% | 26% | 13% | - | - | - | - | - | - | 3% | - | 3% | - | * | | 4% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | 98% | 98% | 99% | 100% | 100% | - | 100% | 93% | 94% | 99% | 98% | 98% | 99% |
| Included in Accountability | 83% | 92% | 94% | 94% | 94% | 99% | 57% | 50% | - | 94% | 89% | 88% | 97% | 87% | 95% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 3% | 0% | 43% | 0% | - | 6% | 5% | 6% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | 0% | 50% | - | 0% | 0% | 0% | 0% | 4% | 1% | 4% |
| Not Tested | 12% | 3% | 2% | 2% | 2% | 1% | 0% | 0% | - | 0% | 7% | 6% | 1% | 2% | 2% | 1% |
| Absent | 2% | 2% | 1% | 1% | 1% | 1% | 0% | 0% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 2% | 1% | 1% | 1% | 0% | 0% | 0% | - | 0% | 5% | 6% | 1% | 1% | 1% | 1% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 93% | 92% | 94% | 89% | 64% | 100% | - | 100% | 92% | 75% | 97% | 88% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 4% | 9% | 36% | 0% | - | 0% | 6% | 24% | 3% | 9% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 2% | 2% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 98.1% | 98.0% | 98.3% | 96.6% | * | * | - | 98.4% | 97.5% | 98.1% | 98.4% |
| 2018-19 | 95.4% | 96.2% | 95.9% | 95.6% | 96.1% | 96.0% | * | 96.2% | - | 97.2% | 94.4% | 95.8% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.8% | 5.0% | 6.8% | 3.6% | 9.4% | * | 0.0% | - | 13.3% | 7.7% | 4.9% | 3.1% |
| 2018-19 | 11.4% | 9.0% | 11.5% | 12.6% | 11.1% | 10.7% | 40.0% | 0.0% | - | 0.0% | 15.8% | 11.6% | 9.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | 0.3% | 0.3% | 0.2% | 3.0% | * | 0.0% | - | 0.0% | 0.9% | 0.3% | 0.0% |
| 2018-19 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020 | 83.5% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,634 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 290 | 44,729 |
| Hispanic | - | - | 1,271 | 184,060 |
| White | - | - | 50 | 105,215 |
| American Indian | - | - | 3 | 1,226 |
| Asian | - | - | 9 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 11 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 14 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 240 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 48 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,331 | 292,532 |
| Special Education Graduates | - | - | 125 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,344 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 181 | 29,639 |
| At-Risk Graduates | - | - | 1,029 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 977 | 100.0% | 21,896 | 5,359,040 | 977 | 100.0% | 21,918 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.2% | 3.7% | 0 | 0.0% | 4.2% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.2% | 6.7% | 0 | 0.0% | 6.2% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 508 | 52.0% | 8.2% | 7.9% | 508 | 52.0% | 8.2% | 7.8% |
| Grade 8 | 469 | 48.0% | 7.7% | 7.9% | 469 | 48.0% | 7.7% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.0% | 7.8% | 0 | 0.0% | 8.0% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.9% | 7.2% | 0 | 0.0% | 7.9% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.0% | 6.8% | 0 | 0.0% | 8.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 320 | 32.8% | 15.0% | 12.7% | 320 | 32.8% | 15.0% | 12.7% |
| Hispanic | 600 | 61.4% | 79.6% | 52.9% | 600 | 61.4% | 79.6% | 52.9% |
| White | 37 | 3.8% | 3.8% | 26.5% | 37 | 3.8% | 3.8% | 26.5% |
| American Indian | 2 | 0.2% | 0.3% | 0.3% | 2 | 0.2% | 0.3% | 0.3% |
| Asian | 2 | 0.2% | 0.6% | 4.7% | 2 | 0.2% | 0.6% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 16 | 1.6% | 0.6% | 2.7% | 16 | 1.6% | 0.6% | 2.7% |
| Sex: | | | | | | | | |
| Female | 470 | 48.1% | 48.8% | 48.9% | 470 | 48.1% | 48.8% | 48.9% |
| Male | 507 | 51.9% | 51.2% | 51.1% | 507 | 51.9% | 51.2% | 51.1% |
| Economically Disadvantaged | 847 | 86.7% | 86.9% | 60.3% | 847 | 86.7% | 86.9% | 60.2% |
| Non-Educationally Disadvantaged | 130 | 13.3% | 13.1% | 39.7% | 130 | 13.3% | 13.1% | 39.8% |
| Section 504 Students | 66 | 6.8% | 3.7% | 7.2% | 66 | 6.8% | 3.7% | 7.2% |
| EB Students/EL | 263 | 26.9% | 37.2% | 20.7% | 263 | 26.9% | 37.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 25 | 2.4% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 30 | 3.1% | 2.6% | 4.5% | 30 | 3.1% | 2.6% | 4.5% |
| Foster Care | 3 | 0.3% | 0.1% | 0.3% | 3 | 0.3% | 0.1% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 21 | 2.1% | 1.7% | 1.1% | 21 | 2.1% | 1.7% | 1.1% |
| Immigrant | 15 | 1.5% | 2.2% | 2.0% | 15 | 1.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Title I | 977 | 100.0% | 100.0% | 64.5% | 977 | 100.0% | 100.0% | 64.5% |
| Military Connected | 2 | 0.2% | 0.4% | 2.7% | 2 | 0.2% | 0.4% | 2.7% |
| At-Risk | 623 | 63.8% | 69.6% | 49.2% | 623 | 63.8% | 69.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 254 | 26.0% | 36.7% | 21.0% | 254 | 26.0% | 36.7% | 20.9% |
| Gifted and Talented Education | 42 | 4.3% | 6.7% | 8.3% | 42 | 4.3% | 6.7% | 8.3% |
| Special Education | 101 | 10.3% | 10.4% | 11.1% | 101 | 10.3% | 10.5% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 101 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 63 | 62.4% | 50.6% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 14.8% | 21.3% | | | | |
| Students with Autism | * | * | 12.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 32 | 31.7% | 20.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 131 | 12.4% | 11.7% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 63 | 5.9% | 2.7% | 2.8% | | | | |
| Hispanic | 57 | 5.4% | 8.2% | 7.1% | | | | |
| White | 7 | 0.7% | 0.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.1% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 17.1% | 14.0% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 8.4% | 10.3% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 118 | 12.7% | 12.4% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 61 | 12.7% | 12.9% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 4.3% | 4.8% |
| Grade 1 | - | 4.3% | 1.9% | - | 4.3% | 3.2% |
| Grade 2 | - | 1.9% | 1.0% | - | 3.4% | 1.4% |
| Grade 3 | - | 1.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.5% | 0.3% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | 2.0% | 0.7% | 0.3% | 2.3% | 1.1% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% |
| Grade 9 | - | 0.3% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.1 | 17.7 |
| Grade 1 | - | 18.2 | 18.0 |
| Grade 2 | - | 17.7 | 18.0 |
| Grade 3 | - | 18.1 | 18.2 |
| Grade 4 | - | 18.2 | 18.3 |
| Grade 5 | - | 19.8 | 19.8 |
| Grade 6 | - | 23.1 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 15.5 | 16.9 | 15.7 |
| Foreign Languages | 26.1 | 24.2 | 17.8 |
| Mathematics | 17.4 | 19.6 | 16.9 |
| Science | 19.1 | 21.6 | 17.9 |
| Social Studies | 19.3 | 21.9 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 82.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 77.0 | 93.2% | 60.5% | 64.3% |
| Teachers | 66.0 | 79.9% | 43.6% | 49.6% |
| Professional Support | 7.0 | 8.5% | 12.3% | 10.6% |
| Campus Administration (School Leadership) | 4.0 | 4.8% | 2.8% | 3.0% |
| Educational Aides: | 5.6 | 6.8% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 18.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 47.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 71.6 | 86.7% | 79.2% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 45.0 | 68.2% | 31.0% | 11.1% |
| Hispanic | 9.0 | 13.6% | 38.5% | 28.4% |
| White | 9.0 | 13.6% | 23.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 3.0% | 4.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 1.5% | 2.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 27.0 | 40.9% | 27.6% | 23.8% |
| Females | 39.0 | 59.1% | 72.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.5% | 1.8% | 1.2% |
| Bachelors | 43.0 | 65.2% | 70.0% | 73.0% |
| Masters | 19.0 | 28.8% | 26.3% | 25.0% |
| Doctorate | 3.0 | 4.5% | 1.8% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 4.5% | 5.5% | 6.7% |
| 1-5 Years Experience | 21.0 | 31.8% | 35.4% | 27.8% |
| 6-10 Years Experience | 18.0 | 27.3% | 17.1% | 20.3% |
| 11-20 Years Experience | 15.0 | 22.7% | 28.3% | 29.1% |
| 21-30 Years Experience | 8.0 | 12.1% | 10.9% | 13.0% |
| Over 30 Years Experience | 1.0 | 1.5% | 2.8% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.8 | n/a | 15.6 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 7.5 | 6.4 |
| Average Years Experience of Principals with District | 7.0 | 6.7 | 5.5 |
| Average Years Experience of Assistant Principals | 7.7 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.9 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District: | 7.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,100 | \$56,553 | \$50,849 |
| 1-5 Years Experience | \$60,056 | \$59,843 | \$53,288 |
| 6-10 Years Experience | \$61,595 | \$61,099 | \$56,282 |
| 11-20 Years Experience | \$63,457 | \$63,664 | \$59,900 |
| 21-30 Years Experience | \$68,506 | \$68,715 | \$64,637 |
| Over 30 Years Experience | \$77,214 | \$72,813 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,489 | \$62,286 | \$57,641 |
| Professional Support | \$71,885 | \$72,495 | \$68,030 |
| Campus Administration (School Leadership) | \$92,929 | \$91,892 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 57.1% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.6 | 2.4% | 19.2% | 6.2% |
| Career and Technical Education | 4.1 | 6.3% | 7.0% | 5.1% |
| Compensatory Education | 0.0 | 0.1% | 0.6% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.5% | 1.8% |
| Regular Education | 57.5 | 87.1% | 59.2% | 71.0% |
| Special Education | 2.8 | 4.2% | 11.4% | 9.4% |
| Other | 0.0 | 0.0% | 1.1% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)