2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE MIDDLE

Campus Number: 101910042

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State							Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	63%	62%	63%	54%		100%		*	28%	60%	66%	51%	60%	59%
	2019	76%	74%	74%	84%	73%	76%		100%		*	37%	50%	78%	59%	71%	
At Meets Grade Level or Above	2021	45%	36%	36%	36%	35%	35%		88%		*	13%	20%	39%	24%	34%	
	2019	49%	43%	47%	55%	44%	61%	*	89%	-	*	19%	0%	50%	32%	44%	40%
At Masters Grade Level	2021	25%	17%	16%	13%	16%	12%	-	50%	-	*	6%	0%	18%	11%	15%	13%
	2019	29%	20%	25%	29%	23%	37%	*	78%	-	*	4%	0%	27%	16%	23%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	35%	38%	34%	38%	30%	-	*	-	*	19%	*	41%	28%	36%	38%
	2019	75%	69%	63%	69%	61%	78%	*	*	-	*	38%	*	65%	56%	61%	61%
At Meets Grade Level or Above	2021	27%	7%	7%	5%	7%	4%	-	*	_	*	9%	*	7%	6%	6%	6%
	2019	43%	23%	19%	28%	17%	30%	*	*	-	*	18%	*	20%	16%	18%	16%
At Masters Grade Level	2021	12%	1%	1%	0%	2%	0%	-	*	-	*	4%	*	2%	1%	1%	1%
	2019	17%	2%	1%	0%	1%	4%	*	*	-	*	0%	*	1%	3%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	57%	61%	56%	54%	-	100%	-	*	13%	40%	60%	45%	52%	50%
	2019	70%	70%	71%	79%	69%	79%	*	100%	-	*	33%	50%	75%	58%	68%	68%
At Meets Grade Level or Above	2021	33%	24%	21%	20%	21%	15%	-	43%	_	*	9%	20%	22%	14%	18%	16%
	2019	42%	34%	36%	39%	34%	50%	*	100%	_	*	10%	0%	38%	27%	34%	29%
At Masters Grade Level	2021	10%	5%	5%	4%	5%	0%	-	14%	_	*	2%	0%	5%	4%	3%	2%
	2019	18%	10%	13%	15%	12%	13%	*	44%	_	*	3%	0%	13%	10%	12%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	64%	70%	63%	50%	-	100%	-	-	27%	60%	67%	50%	63%	55%
	2019	86%	84%	82%	85%	82%	80%	*	100%	_	*	45%	80%	84%	74%	81%	79%
At Meets Grade Level or Above	2021	46%	36%	36%	47%	34%	11%	_	100%	_	-	11%	40%	38%	27%	33%	25%
	2019	55%	47%	48%	54%	46%	51%	*	100%	_	*	17%	60%	51%	37%	45%	40%
At Masters Grade Level	2021	21%	12%	11%	18%	10%	0%	-	50%	_	-	2%	0%	12%	8%	9%	8%
	2019	28%	22%	23%	27%	21%	34%	*	80%	_	*	8%	20%	26%	14%	21%	18%
Grade 8 Mathematics+																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						-					Races						Monitored)
At Approaches Grade Level or Above	2021	62%		66%	63%	66%		-	100%	-	-	34%	80%	70%	55%	66%	64%
	2019	88%	91%	88%	86%	88%	92%	-	100%	-	*	45%	83%	89%	86%	88%	89%
At Meets Grade Level or Above	2021	36%	38%	43%	40%	42%	33%	_	100%	-	-	15%	40%	46%	32%	40%	37%
	2019	57%	63%	61%	58%	61%	56%	_	100%	-	*	19%	67%	64%	50%	60%	60%
At Masters Grade Level	2021	11%	9%	11%	8%	11%	6%	_	50%	_	-	2%	20%	12%	10%	9%	10%
	2019	17%	15%	16%	14%	15%	11%	-	67%	-	*	5%	17%	16%	16%	15%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	63%	62%	64%	63%	37%	-	100%	-	-	34%	60%	65%	50%	60%	54%
	2019	81%	80%	81%	78%	81%	91%	*	100%	-	*	36%	100%	82%	78%	80%	78%
At Meets Grade Level or Above	2021	43%	37%	39%	47%	37%	26%	_	83%	_	-	21%	40%	42%	27%	34%	28%
	2019	51%	48%	52%	51%	51%	65%	*	100%	_	*	20%	60%	56%	38%	51%	44%
At Masters Grade Level	2021	24%	16%	21%	25%	20%	16%	_	67%	_	-	3%	0%	23%	12%	18%	13%
	2019	25%	18%	20%	27%	18%	35%	*	80%	_	*	7%	20%	23%	13%	18%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	39%	37%	45%	36%	28%	_	67%	-	-	16%	60%	40%	26%	34%	28%
	2019	69%	63%	61%	58%	61%	62%	*	80%	-	*	29%	100%	63%	56%	60%	57%
At Meets Grade Level or Above	2021	28%	11%	12%	16%	12%	0%	_	50%	_	-	6%	20%	13%	9%	11%	7%
	2019	37%	29%	32%	36%	31%	44%	*	60%	_	*	16%	60%	35%	23%	30%	26%
At Masters Grade Level	2021	14%	3%	3%	3%	3%	0%	_	50%	_	-	2%	0%	3%	4%	2%	1%
	2019	21%	16%	21%	20%	20%	35%	*	60%	_	*	9%	40%	23%	12%	18%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	79%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2019	85%	93%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	52%	97%	100%	97%	*	_	*	_	-	-	*	97%	100%	97%	95%
	2019	61%	75%	99%	100%	99%	100%	*	*	-	*	*	*	99%	100%	99%	100%
At Masters Grade Level	2021	23%	28%	85%	90%	83%	*	_	*	-	-	-	*	86%	78%	82%	77%
	2019	37%	49%	96%	100%	96%	90%	*	*	_	*	*	*	96%	100%	96%	97%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	60%	57%	47%	-	92%	-	*	25%	60%	61%	45%	55%	52%
	2019	78%	78%	76%	78%	75%	81%	82%	98%	_	79%	38%	68%	78%	68%	74%	73%

	School Year		District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		31%	35%						*	12%				28%	24%
At Meets Grade Level of Above	2021	50%		46%	49%						67%	18%		49%		43%	39%
At Masters Grade Level	2019	18%		13%	15%				48%		*	3%		14%		10%	9%
At Masters Grade Level	2019	24%		20%	23%							5% 6%		22%		19%	16%
All Grades ELA/Reading	2019	2470	1070	20%	23%	19%	2/70	29%	00%	-	13%	070	10%	2270	1470	1970	1070
At Approaches Grade Level or Above	2021	68%	63%	63%	66%	63%	52%	-	100%	-	*	28%	60%	66%	51%	61%	58%
	2019	75%	73%	78%	85%	77%	78%	80%	100%	_	86%	41%	64%	81%	67%	76%	74%
At Meets Grade Level or Above	2021	45%		36%	42%				93%		*	12%		39%		33%	29%
	2019	48%		47%	54%				93%		71%	18%		51%		45%	40%
At Masters Grade Level	2021	18%		14%	16%				50%		*	3%	/ *	15%		12%	11%
	2019	21%		24%	28%				79%		0%	6%		26%		22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	60%	61%	60%	49%	-	87%	-	*	27%	70%	64%	44%	57%	56%
	2019	82%	84%	82%	83%	81%	88%	80%	100%	_	71%	43%	55%	83%	75%	80%	80%
At Meets Grade Level or Above	2021	37%	33%	36%	39%	35%	24%	-	80%	-	*	13%	30%	40%	22%	32%	29%
	2019	52%	53%	52%	55%	51%	52%	40%	100%	-	71%	20%	45%	55%	40%	50%	48%
At Masters Grade Level	2021	18%	14%	17%	19%	16%	11%	-	53%	_	*	3%	10%	19%	8%	13%	12%
	2019	26%	25%	21%	20%	20%	19%	40%	71%	-	29%	5%	18%	22%	15%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	57%	61%	56%	54%	-	100%	-	*	13%	40%	60%	45%	52%	50%
	2019	68%	67%	71%	79%	69%	79%	*	100%	-	*	33%	50%	75%	58%	68%	68%
At Meets Grade Level or Above	2021	30%	22%	21%	20%	21%	15%	-	43%	-	*	9%	20%	22%	14%	18%	16%
	2019	38%	33%	36%	39%	34%	50%	*	100%	-	*	10%	0%	38%	27%	34%	29%
At Masters Grade Level	2021	9%	5%	5%	4%	5%	0%	-	14%	-	*	2%	0%	5%	4%	3%	2%
	2019	14%	9%	13%	15%	12%	13%	*	44%	-	*	3%	0%	13%	10%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	62%	64%	63%	37%	_	100%	_	-	34%	60%	65%	50%	60%	54%
	2019	81%	82%	81%	78%	81%	91%	*	100%	-	*	36%	100%	82%	78%	80%	78%
At Meets Grade Level or Above	2021	44%	35%	39%	47%	37%	26%	-	83%	-	-	21%	40%	42%	27%	34%	28%
	2019	54%	51%	52%	51%	51%	65%	*	100%	-	*	20%	60%	56%	38%	51%	44%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	12%	21%	25%	20%	16%	-	67%	_	-	3%	0%	23%	12%	18%	13%
	2019	25%	18%	20%	27%	18%	35%	*	80%	_	*	7%	20%	23%	13%	18%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	62%	37%	45%	36%	28%	-	67%	_	-	16%	60%	40%	26%	34%	28%
	2019	81%	79%	61%	58%	61%	62%	*	80%	-	*	29%	100%	63%	56%	60%	57%
At Meets Grade Level or Above	2021	49%	35%	12%	16%	12%	0%	-	50%	_	-	6%	20%	13%	9%	11%	7%
	2019	55%	51%	32%	36%	31%	44%	*	60%	_	*	16%	60%	35%	23%	30%	26%
At Masters Grade Level	2021	29%	16%	3%	3%	3%	0%	-	50%	_	-	2%	0%	3%	4%	2%	1%
	2019	33%	26%	21%	20%	20%	35%	*	60%	_	*	9%	40%	23%	12%	18%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2019	77	75	77	75	78	78	*	89	-	*	60	60	77	79	76	76
	2018	76	77	77	75	78	74	*	80	-	*	63	83	77	77	76	80
Grade 7 Mathematics	2019	62	60	48	50	47	57	*	*	-	*	38	*	46	53	46	48
	2018	67	61	49	51	49	44	-	-	-	*	39	50	49	50	49	52
Grade 8 ELA/Reading	2019	77	76	75	70	76	77	*	100	-	*	64	80	76	74	74	74
	2018	79	77	79	83	79	70	-	70	-	-	68	70	78	81	78	79
Grade 8 Mathematics	2019	82	84	80	89	79	79	-	78	-	*	68	92	78	88	82	77
	2018	81	85	86	85	85	89	*	100	-	*	76	*	86	84	86	87
End of Course Algebra I	2019	75	86	99	100	98	100	*	*	-	*	*	*	99	100	98	98
	2018	72	76	100	100	100	94	-	100	-	-	-	*	100	97	100	100
All Grades Both Subjects	2019	69	69	74	76	74	76	72	88	-	68	59	68	74	76	73	72
	2018	69	69	76	77	75	73	*	87	-	*	61	70	76	75	75	76
All Grades ELA/Reading	2019	68	66	76	72	77	77	100	93	-	57	62	70	77	76	75	75
	2018	69	68	78	79	78	72	*	73	-	*	66	77	78	79	77	79
All Grades Mathematics	2019	70	72	72	80	71	74	*	82	-	79	55	65	71	76	72	69
	2018	70	71	73	75	73	74	*	100	-	*	57	63	74	71	73	73

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early		BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
		State	District	Campus	Education					(Exception)			Pull-Out	(Waiver)			(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	-	_	-	-	-	-	42%	-	42%	-	61%	63%	42%	86%
	2019	78%	78%	76%	-	-	-	-	-		59%	-	59%		71%		59%	
At Meets Grade Level or Above	2021	41%	33%	31%	-	-	-	-	-	-	15%	-	15%	-	33%	37%	16%	56%
	2019	50%	46%	46%	-	-	-	-	-		19%	-	19%		34%		20%	
At Masters Grade Level	2021	18%	12%	13%	-	-	-	-	-	-	5%	-	5%	-	12%	16%	5%	27%
	2019	24%	18%	20%	-	-	-	-	-		4%	-	4%		0%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	63%	-	-	-	-	-	-	47%	-	47%	-	75%	68%	48%	94%
	2019	75%	73%	78%	-	-	-	-	-		60%	-	60%		82%		60%	
At Meets Grade Level or Above	2021	45%	36%	36%	-	-	-	-	-	-	19%	-	19%	-	44%	43%	20%	62%
	2019	48%	41%	47%	-	-	-	-	-		19%	-	19%		36%		19%	
At Masters Grade Level	2021	18%	11%	14%	-	-	-	-	-	-	7%	-	7%	_	13%	17%	7%	26%
	2019	21%	14%	24%	-	-	-	-	-		6%	-	6%		0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	60%	-	-	-	-	-	-	47%	-	47%	-	63%	61%	47%	90%
	2019	82%	84%	82%	-	-	-	-	-		70%	-	70%		91%		70%	
At Meets Grade Level or Above	2021	37%	33%	36%	_	_	-	-	-	-	20%	-	20%	-	44%	41%	20%	65%
	2019	52%	53%	52%	-	-	-	-	-		28%	-	28%		64%		29%	
At Masters Grade Level	2021	18%	14%	17%	-	-	-	-	-	-	7%	-	7%	-	25%	20%	7%	35%
	2019	26%	25%	21%	-	-	-	-	-		5%	-	5%		0%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	57%	_	_	-	-	-	-	40%	-	40%	-	57%	66%	40%	95%
	2019	68%	67%	71%	_	_	-	-	-		51%	_	51%		56%		51%	
At Meets Grade Level or Above	2021	30%	22%	21%	_	_	-	-	-	_	9%	_	9%	-	14%	26%	9%	51%
	2019	38%	33%	36%	_	_	-	-	-		12%	_	12%		11%		12%	
At Masters Grade Level	2021	9%	5%	5%	_	_	-	-	-	_	1%	_	1%	-	0%	9%	1%	9%
	2019	14%	9%	13%	-	_	-	-	-		2%	-	2%		0%		2%	
All Grades Science												ı						
At Approaches Grade Level or Above	2021	71%	66%	62%	_	_	_	-	_	_	43%	_	43%	-	67%	69%	44%	83%
	2019	81%	82%	81%	_	_	_	_	_		64%	_	64%		*		64%	
At Meets Grade Level or Above	2021	44%	35%	39%	-	_	-	-	-	_	16%	-	16%	-	33%	46%	17%	65%
	2019	54%	51%	52%	_	_	-	-	_		25%		25%		*		24%	
At Masters Grade Level	2021	20%	12%	21%	_	_	_	_	-	_	5%	_	5%	-	11%	24%	6%	44%
	2019	25%	18%	20%	-	-	-	-	-		3%		3%		*		3%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	62%	37%	-	_	_	-	-	-	18%	-	18%	-	33%	45%	19%	59%
	2019	81%	79%	61%	-	_	_	-	-		38%	-	38%		*		38%	
At Meets Grade Level or Above	2021	49%	35%	12%	_	_	_	-	-	-	2%	-	2%	-	11%	17%	2%	23%
	2019	55%	51%	32%	-	_	_	-	-		6%	-	6%		*		6%	
At Masters Grade Level	2021	29%	16%	3%	-	_	_	-	-	-	0%	-	0%	-	0%	3%	0%	9%
	2019	33%	26%	21%	-	-	-	-	-		2%	-	2%		*		2%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	: District (Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	97%	88%	88%	89%	88%	-	87%	-	71%	87%	100%	89%	85%	88%	91%
Included in Accountability	83%	92%	85%	85%	85%	86%	_	87%	_	43%	83%	92%	88%	76%	85%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	-	0%	_	29%	2%	8%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	_	0%	-	0%	3%	0%	1%	2%	1%	2%
Not Tested	12%	3%	12%	12%	11%	12%	-	13%	-	29%	13%	0%	11%	15%	12%	9%
Absent	2%	2%	6%	6%	6%	6%	_	0%	_	0%	6%	0%	5%	10%	6%	6%
Other	10%	2%	6%	7%	5%	6%	_	13%	-	29%	7%	0%	6%	5%	6%	4%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	95%	97%	100%	100%	-	100%	96%	95%	99%	84%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	3%	0%	0%	-	0%	2%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	3%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.3%	98.7%	98.2%	98.1%	98.7%	99.8%	_	*	97.3%	98.2%	98.1%
2018-19	95.4%	96.2%	96.0%	96.2%	96.0%	94.4%	94.3%	98.5%	_	*	94.2%	95.8%	96.1%
Chronic Absenteeism													
2019-20	6.7%	4.8%	5.4%	3.6%	5.9%	3.8%	0.0%	0.0%	_	*	9.7%	5.3%	6.6%
2018-19	11.4%	9.0%	9.8%	8.2%	9.6%	16.9%	22.2%	0.0%	-	0.0%	17.1%	10.5%	9.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	0.6%	0.0%	0.7%	0.0%	0.0%	0.0%	_	*	0.0%	0.7%	1.0%
2018-19	0.4%	0.3%	0.6%	0.0%	0.8%	0.0%	0.0%	0.0%	-	0.0%	1.2%	0.7%	1.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.9%	-	-	-	-	-	-	_	_	-	-	_
2018-19	1.9%	2.2%	-	-	_	-	-	_	_	_	_	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.2%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	_	-	_	_	_	_	_	_	_
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	1.3%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	_	-	_	-	_	_	_
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	_	_	-	_	_	_	_	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	_	-	_	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	_	-	_	-	-	-	-	_	-
Graduates and TxCHSE	92.8%	92.9%	-	-	_	-	_	-	_	-	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.3%	-	-	_	-	-	_	_	_	_	_	-
Dropped Out	6.1%	6.6%	-	-	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.9%	-	-	_	-	_	-	_	-	-	_	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	-	-	_	-	-	_	-
Continued HS	0.6%	0.2%	-	-	_	-	-	-	_	-	-	_	-
Dropped Out	6.3%	7.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	_	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%	90.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.7%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.9%	-	-	_	-	-	-	_	-	-	_	-
Class of 2019	4.2%	4.4%	-	-	_	-	_	-	_	-	_	_	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	_	-	-	-	_	_	_
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	_	-	-
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	_
2018-19	85.9%	82.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	1,634	360,220
By Ethnicity:				
African American	-	-	290	44,729
Hispanic	_	-	1,271	184,060
White	-	-	50	105,215
American Indian	_	-	3	1,226
Asian	_	-	9	17,126
Pacific Islander	_	-	0	557
Two or More Races	_	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	952
Foundation H.S. Program (No Endorsement)	_	-	240	49,535
Foundation H.S. Program (Endorsement)	_	-	48	15,689
Foundation H.S. Program (DLA)	_	-	1,331	292,532
Special Education Graduates	-	-	125	29,018
Economically Disadvantaged Graduates	_	-	1,344	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	29,639
At-Risk Graduates	-	-	1,029	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enro	llment		
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	1,379	100.0%	21,896	5,359,040	1,380	100.0%	21,918	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 5	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 7	721	52.3%	8.2%	7.9%	721	52.2%	8.2%	7.8%	
Grade 8	658	47.7%	7.7%	7.9%	659	47.8%	7.7%	7.9%	
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%	
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%	
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%	
Ethnic Distribution:									
African American	150	10.9%	15.0%	12.7%	151	10.9%	15.0%	12.7%	
Hispanic	1,121	81.3%	79.6%	52.9%	1,121	81.2%	79.6%	52.9%	
White	85	6.2%	3.8%	26.5%	85	6.2%	3.8%	26.5%	
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%	
Asian	16	1.2%	0.6%	4.7%	16	1.2%	0.6%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.1%	0.6%	2.7%	2	0.1%	0.6%	2.7%	
Sex:									
Female	666	48.3%	48.8%	48.9%	666	48.3%	48.8%	48.9%	
Male	713	51.7%	51.2%	51.1%	714	51.7%	51.2%	51.1%	
Economically Disadvantaged	1,169	84.8%	86.9%	60.3%	1,170	84.8%	86.9%	60.2%	
Non-Educationally Disadvantaged	210	15.2%	13.1%	39.7%	210	15.2%	13.1%	39.8%	
Section 504 Students	69	5.0%	3.7%	7.2%	69	5.0%	3.7%	7.2%	
EB Students/EL	592	42.9%	37.2%	20.7%	592	42.9%	37.2%	20.6%	
Students w/ Disciplinary Placements (2019-20)	9	0.6%	1.1%	1.2%					
Students w/ Dyslexia	44	3.2%	2.6%	4.5%	44	3.2%	2.6%	4.5%	
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	

		Mem	bership		Enrollment			
	Campus			Campus				
Student Information		Percent	District	State		Percent	District	State
Homeless	11	0.8%	1.7%	1.1%	11	0.8%	1.7%	1.1%
Immigrant	41	3.0%	2.2%	2.0%	41	3.0%	2.2%	2.0%
Migrant	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Title I	1,379	100.0%	100.0%	64.5%	1,380	100.0%	100.0%	64.5%
Military Connected	4	0.3%	0.4%	2.7%	4	0.3%	0.4%	2.7%
At-Risk	962	69.8%	69.6%	49.2%	963	69.8%	69.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	571	41.4%	36.7%	21.0%	571	41.4%	36.7%	20.9%
Gifted and Talented Education	97	7.0%	6.7%	8.3%	97	7.0%	6.7%	8.3%
Special Education	144	10.4%	10.4%	11.1%	145	10.5%	10.5%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	144							
By Type of Primary Disability Students with Intellectual Disabilities	93	64.6%	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.8%	21.3%				
Students with Autism	**	**	12.3%	14.1%				
Students with Behavioral Disabilities	28	19.4%	20.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2019-20):								
Total Mobile Students	107	7.6%	11.7%	13.8%				
By Ethnicity: African American	16	1.1%	2.7%	2.8%				
Hispanic	85	6.0%	8.2%	7.1%				
White	6	0.4%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	6.6%	14.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	49	9.3%	10.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	100	8.3%	12.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	64	9.4%	12.9%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.8%	1.4%	-	4.3%	4.8%	
Grade 1	-	4.3%	1.9%	_	4.3%	3.2%	
Grade 2	-	1.9%	1.0%	-	3.4%	1.4%	
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.5%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%	
Grade 6	-	0.2%	0.2%	-	0.0%	0.3%	
Grade 7	0.2%	0.7%	0.3%	1.2%	1.1%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	0.3%	4.7%	_	0.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.1	17.7
Grade 1	-	18.2	18.0
Grade 2	_	17.7	18.0
Grade 3	_	18.1	18.2
Grade 4	_	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	_	23.1	19.4
Secondary:			
English/Language Arts	20.5	16.9	15.7
Foreign Languages	28.6	24.2	17.8
Mathematics	22.8	19.6	16.9
Science	24.1	21.6	17.9
Social Studies	25.6	21.9	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	105.2	100.0%	100.0%	100.0%
Professional Staff:	98.4	93.5%	60.5%	64.3%
Teachers	85.4	81.2%	43.6%	49.6%
Professional Support	8.0	7.6%	12.3%	10.6%
Campus Administration (School Leadership)	5.0	4.8%	2.8%	3.0%
Educational Aides:	6.8	6.5%	7.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	3.0	n/a	47.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	75.8	72.0%	79.2%	51.5%
Teachers by Ethnicity:				
African American	36.0	42.1%	31.0%	11.1%
Hispanic	18.0	21.1%	38.5%	28.4%
White	22.4	26.3%	23.9%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	8.2%	4.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.3%	2.0%	1.2%
Teachers by Sex:				
Males	22.3	26.1%	27.6%	23.8%
Females	63.1	73.9%	72.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	1.8%	1.2%
Bachelors	55.4	64.9%	70.0%	73.0%
Masters	28.0	32.8%	26.3%	25.0%
Doctorate	0.0	0.0%	1.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.0%	5.5%	6.7%
1-5 Years Experience	42.0	49.2%	35.4%	27.8%
6-10 Years Experience	12.0	14.0%	17.1%	20.3%
11-20 Years Experience	15.1	17.7%	28.3%	29.1%
21-30 Years Experience	6.3	7.4%	10.9%	13.0%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	16.1	n/a	15.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.4
Average Years Experience of Principals with District	3.0	6.7	5.5
Average Years Experience of Assistant Principals	5.0	5.8	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:	8.3	10.3	11.2
Average Years Experience of Teachers with District:	6.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,526	\$56,553	\$50,849
1-5 Years Experience	\$59,936	\$59,843	\$53,288
6-10 Years Experience	\$61,692	\$61,099	\$56,282
11-20 Years Experience	\$63,038	\$63,664	\$59,900
21-30 Years Experience	\$68,408	\$68,715	\$64,637
Over 30 Years Experience	\$71,915	\$72,813	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,888	\$62,286	\$57,641
Professional Support	\$69,068	\$72,495	\$68,030
Campus Administration (School Leadership)	\$88,638	\$91,892	\$83,424
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	4.0	4.7%	19.2%	6.2%			
Career and Technical Education	6.1	7.2%	7.0%	5.1%			
Compensatory Education	0.6	0.7%	0.6%	2.8%			
Gifted and Talented Education	0.5	0.5%	1.5%	1.8%			
Regular Education	68.7	80.4%	59.2%	71.0%			
Special Education	5.5	6.4%	11.4%	9.4%			
Other	0.0	0.0%	1.1%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)